



**Covid-19 Recovery
Spending Statement 2021-22**

Catch-Up Premium Plan – Chaucer School

Summary Information					
School	Chaucer School				
Academic Year	2020-21	Total Catch Up Premium	£69,360	Number of Pupils	867

Department for Education Guidance	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.</p> <p>The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>	
Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology ➤ Summer support

Planned Expenditure				
Desired Outcome	Chosen Approach and Anticipated Cost	Desired Impact	Staff Lead	Review Date
Increase the level of 'Teaching and Learning' expertise, experience and capacity in the Leadership Team	Appointment of Assistant Head Teacher 100%	<p>To support specifically targeted students in reaching their potential, by ensuring that any students adversely affected academically by COVID are given an opportunity to re-engage with their curriculum and recover lost learning. Positive academic outcomes for students.</p> <p>To provide catch up learning and support for students starting their GCSE studies.</p> <p>Targeted students are engaging fully in school life.</p> <p>Targeted students demonstrated improved attainment over time.</p>	GH	Termly

Please note the following plan outlined is exactly that – a plan. The strategy for effectively using the Covid-19 recovery fund is constantly under review and therefore the plan is potentially subject to change.