

Our Feedback Principles

We define feedback as any action that bridges a gap in learning and allows us to make progress towards an end goal. We recognise that we are all learners with the capacity to develop and improve. Feedback is for learners not leaders.

We know that timely feedback in all its forms is the key to progress. All learners know where they are, where they are going and act upon their next steps to get there.

As a learning community we all work together to:

- Create a culture where we are receptive to feedback and recognise that mistakes are welcomed
- Develop a shared understanding of our learning intentions
- Share and understand what success looks like
- Accurately measure current performance*
- Use the right tool to elicit evidence of learning**
- Listen to each other, recognising that feedback is a two-way process
- Ensure feedback is delivered at the right time to enable the learner to respond
- Move forward

*We define this as a short-term demonstration of knowledge, skills or understanding

**We define this as an alteration in long term memory, where we know more and remember more