

Assessment and Feedback Protocols: Department – French

Feedback and/or formative assessment is effectively used to use to provide clear next steps for pupils.

Summative assessments test the taught curriculum effectively. They are fair, inclusive, and accurately marked.

For...	Assessment and feedback will look like...
Daily Retrieval Starters	Students complete a timed multiple choice differentiated retrieval activity covering 3 or more skills at the start of each lesson. At KS4 the retrieval focus is based on a speaking exam component e.g. Photocard or Role Play. Misconceptions are addressed before moving on by the teacher. Students self or peer mark. Questioning will be used by Teachers to deepen understanding and/or add additional detail.
Routine VIP testing	VIP activities are completed in books at the end of a lesson or sequence of lessons in both KS3 and 4. VIP tests will be peer marked and or self-assessed by students in purple pen.
Work produced during a lesson	Live-marking is used to asses work produced during lessons by using whiteboards, visualiser, stop 'n check and recall activities.
Key Pieces of work	At the end of each term students complete a Key Piece covering 2 or more skills –students complete a Respond and Reflect activity in feedback lessons. For written work of 50 words or more – whole class feedback sheets are used to create fix-it-move on activities the following lesson. Students will respond to fix-it-move on in purple pen in exercise books. KS3 assessments will be in exercise books. KS4 assessments will be in assessment folders.
Formal assessments	At KS3 and KS4 formal assessments will be assessed using whole-class-feedback sheets. Students will complete a respond and reflect activity in purple pen during their feedback lessons in exercise books. At KS4, Teachers will feedback by using Even Better If/ What Went Well feedback. Students will receive exam criteria focussed feedback sheets on completing 90/ 150 word essays. Students will use sheets to evaluate and respond to feedback in purple.