

Assessment and Feedback Protocols: Department – Religious Studies

<p>Feedback and/or formative assessment is effectively used to use to provide clear next steps for pupils.</p>	
<p>Summative assessments test the taught curriculum effectively. They are fair, inclusive, and accurately marked.</p>	
<p>For...</p>	<p>Assessment and feedback will look like...</p>
<p>Daily Retrieval Starters/ Routine VIP testing</p>	<p>Assessment: students will do 'Daily recall' in the form of questions relating to key word definitions at the start of each lesson, the questions will be based off the key terms from the previous lesson and lessons taught prior</p> <p>Feedback: students will be questioned via cold calling as to their answers, and the correct answers will be shared. Students will self assess using purple pen, making the appropriate corrections.</p>
<p>Work produced during a lesson</p>	<p>Staff will circulate the room and observe student practice. Staff will address individual misconceptions and direct them to make corrections in purple pen. Where there is whole class misconceptions, the teacher will pause the activity to address the misconception, allowing the whole class to make the appropriate corrections in purple pen.</p>
<p>Key Pieces of work</p>	<p>At least 2 points per topic students will undertake a substantive written task, typically at half way points of the half terms. Teachers will mark these substantive tasks and provide feedback using marking grid codes, which the students will use the start of the following lesson to address. The codes will focus on specific areas of improvement in their work, ranging from corrections of spelling to add further detail to written examples.</p>
<p>Formal assessments</p>	<p>Teachers will mark the assessments and provide feedback in the form of marking grid codes, which the students will use the start of the following lesson to address. The codes will focus on specific areas of improvement in their work, ranging from corrections of spelling to add further detail to written examples.</p>