

Assessment and Feedback Protocols: Department – Core PE and BTEC Sport

For...	Assessment and feedback will look like...
<p>Daily Retrieval Starters/ Routine VIP testing</p>	<p>KS4: Students will do 'Knowledge recall' in the form of questions relating to the previous lesson(s) at the start of each lesson, the questions will be based on the key terms from the previous lessons. This may be written (ie starter activity) or verbal cold calling...</p> <p>Feedback: students will be questioned via cold calling as to their answers, and the correct answers will be shared. Where appropriate, students will self-assess using purple pen, making the appropriate corrections.</p> <p>VIP tests: These 10 question tests will question students on their recent work. Currently students are 'cold-called', mark their own work and change answers immediately, in purple pen – Original marks are recorded on a tracker and used to inform where further/recapped learning is required.</p>
<p>Work produced during a lesson</p>	<p>KS3 – Staff use the warm-up/model new skill/controlled practice/competitive practice/game play/ review model, with mini-plenary activities routinely so that students are being moved along the skills-based curriculum model.</p> <p>Staff circulate and immediately correct individual mistakes and challenge students to move on.</p> <p>KS4: Staff will circulate the room 'over the shoulder' of students and observe student practice. Staff will address individual misconceptions and direct them to make corrections in purple pen. Where there are whole class misconceptions, the teacher will pause the activity to address the misconception, allowing the whole class to make the appropriate corrections. Occasionally, 'Live feedback' from staff will be written in addition to being verbal.</p>
<p>Key Pieces of work</p>	<p>For BTEC Sport - at regular points per topic students will undertake a substantive written assessment in their designated 'Assessment lesson' (once per fortnight).</p> <p>These tasks will use the Pearson Edexcel 'Tasks' which remain the same for both component one and two. Teachers will mark these substantive tasks and provide feedback using marking bands, which the students will use the start of the following assessment lesson to develop their work.</p>
<p>Formal assessments</p>	<p>Students complete Component one and two throughout the course so this in itself classes as formal assessment.</p>