

Assessment and Feedback Protocols: Department – Geography

Feedback and/or formative assessment is effectively used to use to provide clear next steps for pupils.	
Summative assessments test the taught curriculum effectively. They are fair, inclusive, and accurately marked.	
For...	Assessment and feedback will look like...
Daily Retrieval Starters/ Routine VIP testing	There will be 6 questions on the board at the start of the lesson for students to complete as the entry task. These will consist of 2 questions from the last lesson, 2 from last week and 2 from the previous topic. VIP tests will consist of 10 questions. They will consist of a mix of key knowledge and skills that have been identified as part of the medium term planning. The teacher will use cold calling to assess learning and address misconceptions. Students will correct and up level their answers in purple pen.
Work produced during a lesson	Staff circulate during the lesson 'shoulder marking' and 'live marking'. Staff will give verbal feedback to individuals or to the whole class where common errors/misconceptions arise. This will include circling/highlighting errors in books and supporting students to correct them, correcting spelling and challenging students to push their answers further. Students are given opportunity in lesson to respond to feedback and make corrections in purple pen.
Key Pieces of work	In each half term, students will complete a key piece of extended writing which consolidates the learning so far. This is marked by the teacher and students receive whole class feedback. Students will edit work and respond to the feedback, often through answering a similar question or re-writing their piece to up-level it. At KS4 this is a 6 or 8 mark exam question.
Formal assessments	Students complete a formal assessment at the end of each topic. This consists of 60% of marks from the most recent topic and 40% from previous topics. Teachers will mark this using the agreed mark scheme from the Subject Leader. Students are told what they need to do individually to up-level their work or where there are common themes across the class this is done through whole class feedback. This is completed in purple pen. At KS4, students use the mark scheme (with support) and teacher's individual feedback to up-level their work.