

Assessment and Feedback Protocols: Department – DT

Feedback and/or formative assessment is effectively used to use to provide clear next steps for pupils.	
Summative assessments test the taught curriculum effectively. They are fair, inclusive, and accurately marked.	
For...	Assessment and feedback will look like...
Daily Retrieval Starters & routine VIP testing	<p>VIP questions which are done in booklets or MWB. Work is based on last lesson and previous lessons.</p> <p>The teacher will then go through answers and correct any misconceptions. These are done regularly through the routine.</p>
Work produced during a lesson	<p>Every lesson all students receive high quality verbal feedback throughout practical and written tasks.</p> <p>Teachers will go around the room scanning booklets and work as part of everyday practice and also 'fix it, move on' addressing common errors, provide support with spelling, refinement, control and developing ideas.</p> <p>Teachers will provide clear demonstrations of the tasks. Teachers to ask for feedback on what the students have seen to check understanding and identify – and promptly address - any misconceptions.</p> <p>Teachers will monitor the learning during lessons and give feedback to ensure progress of each pupil.</p> <p>Verbal feedback given as students are working. Marking done in class where possible to ensure feedback is immediate.</p>
Key Pieces of work	DT progress is evident over a portfolio of work, and all work contributes as key. All learning should be planned to ensure progress, all students are given the opportunity to improve grades throughout the project.
Formal assessments	End of module test completed towards the end of the module with time given for up-levelling. Practical and bookwork levelled according to assessment grid.