

## Assessment and Feedback Protocols: Department – Art

<p><b>Feedback and/or formative assessment is effectively used to use to provide clear next steps for pupils.</b></p>	
<p><b>Summative assessments test the taught curriculum effectively. They are fair, inclusive, and accurately marked.</b></p>	
For...	Assessment and feedback will look like...
<p><b>Daily Retrieval Starters/Routine VIP testing</b></p>	<p>Use starter activities for information retrieval. This might relate to vocabulary, art history, or skills.</p> <p>Teacher to check answers and build on responses to develop deeper learning.</p> <p>Provide opportunity in lessons for VIP tests every 4 lessons. These are based on key knowledge and skills that have been identified. Teacher will address misconceptions and errors based on the results.</p>
<p><b>Work produced during a lesson</b></p>	<p>Every lesson all students receive high quality verbal feedback. Teachers will provide clear modelling of the tasks and where possible will also use student modelling of good work to support the learning of the students in the class. Teachers to ask for feedback on what the students have seen to check understanding and promptly identify, and tackle, any misconceptions.</p> <p>Teachers will monitor the learning during lessons and give feedback to ensure progress of each pupil. Using the Art progression grid, the teacher can highlight to the students what they need to do next to stretch and challenge them in making progress.</p>
<p><b>Key Pieces of work</b></p>	<p>Art progression is evident throughout a portfolio of work and all pieces contribute as 'key'. All learning should be planned to ensure progress.</p> <p>The teacher will provide summary activities which reinforce the skills and knowledge at relevant points through the curriculum.</p> <p>The teacher will circulate the rooms and look for general 'weak' areas of learning and try to address the need at a whole class level as well as individually.</p> <p>The teacher will encourage the students to use assessment grids to retrieve skills and knowledge to address next steps</p>
<p><b>Formal assessments</b></p>	<p>At KS3 formal assessments will be marked by the teacher against the assessment grid to provide a overall percentage. At KS4 questions will be taken from past papers. Coursework will be marked against the Assessment objectives using the official mark schemes. This is then entered into a tracker to indicate a percentage and where appropriate a grade. Areas to improve are identified and shared through this process.</p>