		September	October	November	December	January	February	March	April	
		Ross Hashanal	h - Judaism	Kathin-	- Buddhism	Kwanza- African Cult	tural holiday	Ash Wednesday- Christian	Eid al fi	itr- Islam
		Yom Kippur-	Judaism	Diwali-	Hindu/Sikh	World religior	n day	Lent- Christian	St Geor	orges Day
KS4 RE tutor time offer		Sukkot- Judaism		SHICHI-GO-SAN (Seven-Five-	Three) Japanese Cultural festival	al Chinese new year		Holi- Hindu	Passover	er- Judaism
time offer		Gandhi Jayanti- B	irth of Gandhi	Loy Krato	ng- Buddhism	Holocaust mer	morial	St Patricks Day- Christian	May Day	y- Cultural
		Navaratri- Hinduism		Bodhi Da	ay- Buddhism	TU B 'SHEVAT- J	ludaism	Ramadan- Islam	Ascension d	day- Christia
		All Hallows eve- Christianity		Hannuk	ah- Judaism			Rava Namani- Hindusim	Vesak- B	Buddhism
		safety, sexuality, abuse, communication, respect, responsibility, violence,		 A Stable careers programme Learning from career and labour market information Addressing the needs of each pupil Linking curriculum to careers 		KS4 RE Curriculum	Revision and G	CSE preparat		
		Sleep rest a	nd study	Post 16 options			 Christianity - key features, tenets, beliefs, books, buildings and customs 			
Life curriculum		Managing my online profile		Post 16 application support			 Buddhism - key features, tenets, beliefs, books, buildings and customs 	Revision sessions planned andco-ordin progress and curricukum leads ehich are driven. SLs and teachers deliver taoliren revision to Y11 students during tl		
(PHSE and RSHE)		Preparing for change		Sheffield Progress			 Islam - key features, tenets, beliefs, books, buildings and customs Hinuism - key features, tenets, beliefs, books, 			
		Sexual Assault		Sheffield Progress		4. Hindistri - key reactives, tenets, bellets, books, buildings and customs				
		Negotiation and commnication RSE			Sheffield Pro	gress		5. Judaism - key features, tenets, beliefs, books, buildings and customs		
		Managing unwanted attention		Creating a CV		 Sikhism - ckey features, tenets, beliefs, bookd, buildings and customs 				
		Domostic	ahusa		Provide for the law			7. Are all religons the same? - Comparison of		
		Domestic abuse		Preparing for your interview			commonalities and differences between each faith	J		
		Huddersfield University invited co		Huddersfield University trip	all Y11 students invited cohort 2			Be Inspired Apprenticeship fair	GCSE Geography city centre trip	
				RE drop	p down day		_			
Cultural						Y11 Music students recording studio trip			Drama Theatre trip Blood Brothers	
capital						Studio trip	Longely park		brothers	
experiences				Longely park big quiz			applicants sixth form visit			
									1	
								European challenge French trip KS4 French students		
	Y11					NEC		ootball club all students 3G		
								N students every morning SEN staff every day students with a Sanctuary pass KC/EC		
Extra-								Ls HL 220 Wednesday lunch		
curricular		Careers drop in club breaktime every day 119a SB/SD								
activites							-	ays KAP fitness suite Mondays JG Thursdays 3-4pm		
								Non/Tues/Wed/Thurs 3-4pm		
				1:1 careers advice session with a qualified and impartial careers adviser	3. Addressing the needs of each pupil	All pupils receive an appt but priority is given to the following pupils	Ask Apprenticeship Support	Representatives form ASK attend to provide pupils with 1:1 and group support in creating a CV and preparing for interviews	om career and labour marke a	All pupils wh an interest in This is an o
		o 1 careers appointme	Sep - Jan	All pupils receive at least 1 appointment but can access more than 1 if required	8. Personal Guidance	SEND				
						PP				
Careers				Careers fair attending by a range of post 16 providers (both academic and technical)	2. Learning from career and labour market information	EAL			Apprenticeship fair where	
			Post 16 Fair	Pupils undertake some preparation activity during life sessions to consider who would be useful for them to speak to and the types of questions they should ask	and employees	All pupils		Be Inspired Apprenticeship Fair	pupils can meet and apply for current apprenticeships vacancies	rom career a
		Karaoke		Hoodie/Clothing Design comp	7. Encounters with further and higher education	I		Foodbank Appeal		

May	June	July		
ian	GCSE exams and Y11 leaving process			
rations	Revision and GC	ion and GCSE preparations		
ordinated by the are needsa nd data lired and specific ng this time	GCSE exams and Y1	d Y11 leaving process		
		Y11 leavers prom		
		rii leavers prom		
who have indicated in apprenticeships. n optional activity				
	All pupils who have indicated an interest in apprenticeships. This is an optional activity			
r and labour market i				
	PP pupils are support with transport if required			

House events	Staff Karaoke mas Card Design Challenge University Challenge Karaoke House Football	Eiffel Tower Building contest Shoebox Appeal	English Spelling Bee House Dodgeball	House Basketball	
		House Christmas Festival			
		House Tug of War			