		September October	November December	January February	March	April May	June July	
		Ross Hashanah - Judaism	Kathin- Buddhism	Kwanza- African Cultural holiday	Ash Wednesday- Christian	Eid al fitr- Islam	Pentecost- Christianity	
		Yom Kippur- Judaism	Diwali- Hindu/Sikh	World religion day	Lent- Christian	St Georges Day	festival of Corpus Christi- Christianity	
KS4 RE tutor		Sukkot- Judaism	SHICHI-GO-SAN (Seven-Five-Three) Japanese Cultural festival	Chinese new year	Holi- Hindu	Passover- Judaism	World Humansit day	
time offer		Gandhi Jayanti- Birth of Gandhi	Loy Kratong- Buddhism	Holocaust memorial	St Patricks Day- Christian	May Day- Cultural	Hajj- Islam	
		Navaratri- Hinduism	Bodhi Day- Buddhism	TU B 'SHEVAT- Judaism	Ramadan- Islam	Ascension day- Christian	Asalha Puja- Buddhism	
		All Hallows eve- Christianity	Hannukah- Judaism		Rava Namani- Hindusim	Vesak- Buddhism	Festival of the pool- Islam	
Life curriculum (PHSE and		<b>Getting on and settling in</b> - Handling loss, kindness, diversity, life in modern Britian, emotional intelligence, online safety, social media, rule o law	Addressing the needs of each pupil     A.Linking curriculum to careers	<b>Healthy Lifestyle</b> - emotional intelligence,, kindness, drugs and alcohol, mental health, sleep, first aid, crime , violence, gangs, Positive role models	Relationships - health, sexuality, pregnancy, gender, relationships, online safety, mediaand pornography, consent, respect, responsibility, rule of law	KS4 RE Curriculum - Religeon in Sheffield  1. Christianity - key features, tenets, beliefs,	Extremism and radicalisation - about communities, inclusion, respect and belonging             • about the Equality Act, diversity and values             • about how social media may distort, mis-represent or target information in order to influence beliefs and opinions             • how to manage conflicting views and misleading information             • how to safely challenge discrimination, including online             • how to recognise and respond to extremism and radicalisation	
RSHE)		Life in Y10 - GCSEs begin	Post-16 options	Toxic Masculinity, Misogyny and Society.	safe sex pregnancy and choices	books, buildings and customs	Where do my values come from /communities and belonging	
		Bereavement	ASK appernticeship supprot	Tax and mortgages	Depaul assembly	Buddhism - key features, tenets, beliefs, books, buildings and customs	Equality act, diversity and values	
		Social media and legal	Sixth Forms	Gang culture and county lines	Online relationships and pornography	Islam - key features, tenets, beliefs, books,     buildings and customs	Hate crime	
		Black history month	Sheffield College session	Managing peer influence	Sexual relationships and marriage	Hinuism - key features, tenets, beliefs, books,     buildings and customs	Managing misleading information and conflicting veiws	
		Budgeting and saving	Huddersfield University session	Drugs and alcohol - the impact on families	Romantic relationships	Judaism - key features, tenets, beliefs, books,     buildings and customs	Challenging discrimination	
		Gambling and managing debt	Preparing for interviews	Drugs and alcohol - the impact on communities	Consent	6. Sikhism - ckey features, tenets, beliefs, bookd, buildings and customs	Extremisim	
		Careers fair	Skills benchmarking	Emergency aid		Are all religons the same? - Comparison of commonalities and differences between each faith	Review	
			Longely Park Humanities quiz	Discover Us university taster experience			Sheffield College taster day	
		History GCSE Thackary medical museum	1 week work experinece in a work placement		GCSE Geography city centre trip	HeppSY student conference	Longely Park taster morning	
Cultural capital			1 week in-house work experience with trip to empolyer on the final day	GCSE Music and Art students trip to Yorkshire sculpture park		Law intervnetion trip	Forge Valley 6th form taster day	
experiences			RE drop down day 1	RE drop down day 2	Drama Theatre trip Blood Brothers	Healthcare SHU trip		
	Y10				European challenge French trip KS4 French students		RE visits to places of worship drop down day 3	
				SWFC lunchtime football club all students 3G  NEST ASD breakfast club SEN students every morning S				
Extra-			Sancri	uaty breakfast/break/lunch club every day students with a Sa Careers drop in club breaktime every day 119a SB,				
curricular				Fitness training Mondays KAP fitness suite Monda Musical Theatre club LM 221 8/10s 1:25 - 1:55pm lun	ys			
activites				Art club 108 JG Thursdays 3-4pm	June			
				Library club LRC LM Mon/Tues/Wed/Thurs 3-4pr Preference on school sourced	n			
Careers		Work Experience W/C 17/10/2023	3. Addressing the needs of each pupil  Studentswho are unable to source an external work placement are provided with an remote work experience project which they will work on in schools with regular interactions both digitally and in person from their employer. This includes a visit to the employer to experience the work place for a day.	external placements is given to PP pupils  Internal 'placements' with in school departments are offered to pupils	02-Feb	Pupils undertake a mock interview with a volunteer from the business community. This is prepared for in LIFE lessons with reminder and reflection activities undertaken in tutorial before and after the sessions  3. Addressing the needs of each pupil  each pupil  5. Encounters with employers and employees	Full year group	
			Careers fair attending by a range of post 16 providers (both academic and technical)	Learning from career and labour market information	Sixth Form Experience Day	A-level taster day at Forge Valley Sixth Form - pupils can choose 6 different subjects to try out and spend 'a day in the life of a sixth former'	All pupils capable of achieving inters with further and higher eigentry requirements for level 3 qualifications	

			Post 16 Fair  Pupils undertake some preparation activity during life sessions to consider who would be useful for them to speak to and the types of questions they should ask  Pupils undertake some preparation activity during 5. Encounters with employers and employees full year group		full year group	Post 16 Taster Week	Summer Term	Tutors from Longley park attend school to deliver a range of taster sessions in both A-level and diploma subjects	ool to deliver a ster sessions in unters with further and higher e All pupils el and diploma		
					7. Encounters with further and higher education	[					
		Karaoke Staff Karaoke	Hoodie/Clothing Design comp		ingite: education		Foodbank Appeal	French Spelling Bee		Charity Week	
House events		hristmas Card Design Challenge	Eiffel Tower Building contest		English Spelling Bee			House Table Tennis			
		University Challenge Karaoke House Football	Shoebox Appeal		House Dodgeball		House Basketball			SPORTS DAY REWARDS DAY	
			House Christmas Festival House Tug of War								