Enrichment and aspiration			October	November intervention 12 weeks term	December	January	February	March	April	May	June July				
and		SWFC		intervention 12 weeks term											
and						SWFC v	veekly football intervention 12		SV	VFC weekly football intervention 12					
and		BMX intervention 10 weeks term 16 students			BMX intervention 10 weeks term 2 6 students			BMX intervention 10 weeks term 3 6 students							
and		Law graduate programme 6 weeks term 1 3 students				Law graduate programme 6 weeks term 1 3 students			Law graduate programme 6 weeks term 1 3 students						
and		Emergency aid session term 1 8 students				Emergency aid session term 2 8 students			Emergency aid session term 3 8 students Hair and Beauty programme 10 weeks term 2 3 students						
		Hair and Beauty programme 10 weeks term 1 3 students Art therapy 10 weeks term 1 4 students			Hair and Beauty programme 10 weeks term 2 3 students Art therapy 10 weeks term 2 4 students Bike maintenance 10 weeks term 2 3 students			Art therapy 10 weeks term 3 4 students Bike maintenance 10 weeks term 3 3 students							
		Bike maintenance 10 weeks term 1 3 students													
curriculum		Horticulture 10 weeks term 1 3 students				Horticulture 10 weeks term 2 3 students			Horticulture 10 weeks term 3 3 students						
			Furnature resto	oration 10 weeks term 1 3 s	tudents	Furnature restoration 10 weeks term 2 3 students			Furnature restoration 10 weeks term 3 3 students						
		Bricklaying 10 weeks term 1 2 students Tiling 10 weeks term 1 2 students Joinery 10 weeks term 1 3 students				Bricklaying 10 weeks term	2 2 students	Bricklaying 10 weeks term 3 2 students							
					Tiling 10 weeks term 1 2 students			Tiling 10 weeks term 1 2 students							
					S	Joinery 10 weeks term 2 3 students		Joinery 10 weeks term 3 3 students							
		Accepting responsibility for my actions Bereavement What does the internet know about me? Managing critisim Black history month Managing misunderstandings		How to be enterprising, including skills of problem solving, communication, teamwork, leadership, risk management and creativity about a broad range of careers and the abilities and qualities required Equality of opportunity How to broaden their horizons and identifying future career aspirations About the link between values and career choices.		How to manage influences on beliefs and decisions About group think and pursuasion How to develop self worth and confidence About gender identify, transphobia and genderbased discrimination How to recognise and challenge transphobia How to recognise and challenge racism and religious discrimination		About attitudes towards mental health How to challenge misconceptions About daily wellbeing How to manage emotions How to develop digital resilience About unheathly coping strategies (self harm and eating disorders) Healthy coping strategies	Qualities of positive healthy relationships Demonstrating positive behaviours in relationsships Gender identity and sexual orientation Forming new partnerships and developing relationships Law in relation to consent - the legal and moral duty is with the seeker of consent Effectively communicatiing consent Risks of sexting and how to manage requests Basic forms of contraception		How to use social networking sites safely How to recognise online grooming in different forms Recognising bias in different forms and critically assess media sources Public v private information Financial security Gambling				
Life curriculum		Lesson 1 - Accepting res	esson 1 - Accepting responsibility Lesson 1 - Types of		careers and how to choose	Lesson 1 Extremism		Lesson 1 - Mental health stigma	Lesson 1 - Positive relationships inc. online		Lesson 1- CSE				
(PHSE and RSHE)		Lesson 2 - Bereave	ement	Less	son 2 - Skills	Lesson 2 Pro	moting inclusion	Lesson 2 - Smoking and vaping	Lesson 2 - Different kinds of families		Lesson 2- CCS				
		Lesson 3 - What does the i about me	internet know	Lesson 3 - Interests and strengths * aspiration survey *		Lesson 3 - Homophobia		Lesson 3 - Physical activity and mental health / healthy lifestyle	Lesson 3 - Law in relation to consent		Lesson 3 - Gambling				
		Lesson 4 - Managing	g Critism	Lesson 4 - Labour market information		Lesson 4 - Depaul lesson		Lesson 4 - Poor diet and links to poor health	Lesson 4 - relationships and the media		Lesson 4 - Identifying bias in the media				
		Lesson 5 - Black Histo		Lesson 5 - Sheffield labour market		Lesson 5 Transphobia		Lesson 5 - Healthy/unhealthy coping strategies /eating disorders	Lesson 5 - sexual harrassemnt and harmful sexual behaviour		Lesson 5 - Public v private information				
		Lesson 6 - Manag misunderstandi		Lesson 6 - Stereotype careers (event)		Lesson	6 - Racism	Lesson 6 - Sleep	Lesson 6 - Risks of sexting		Lesson 6 - Financial exploitation				
	Y8	Lesson 7 - Review lesson Lesson 7 - LMI - how much can I earn		- how much can I earn			Female role models trip to Manor top Army	ı		Lesson 7 - End of year review					
		The Big Challenge				reserve centre									
		English Institute of Sport visit		titute of Sport visit											
Cultural capital					SWFC Sports leaders celebration trip to Concorde		Women into motor vehichle taster trip				Y8 TSAT trust Maths challenge				
experiences					Law students visit to Thompsons sol	icitors Law firm 1st cohort		Law students visit to Thompsons solicito	ors Law firm 2nd cohort						
					Health Care students visit to Hallar	n HE healthcare buildings		Health Care students visit to Hallam HE hoals	udents visit to Hallam HE healthcare buildings 2nd cohort						
		1st cohort				t			ancare bundings 2110 CONOTE						
						KS3 Music club 103 CJ 3-4pm Tuesdays									
		KS3 Drama club 102 3-4pm Mondays SWFC lunchtime football club all students 3G													
Extra-		NEST ASD breakfast club SEN students every morning SEN staff													
curricular							reakfast/break/lunch club ever	day students with a Sanctuary pass KC/EC							
activites							Careers drop in club break								
							Fitness training Mondays								
							Maths KS3 Rockstars club Big Challenge y7/8 stude	, ,							
							Musical Theatre club LM 221 8	· /							
						hursdays 3-4pm									
						Library club LRC LM Mon/Tues/Wed/Thurs 3-4pm									
Careers							1:1 careers appt	As required	1:1 or group session as appropriate with a qualified careers adviser to discuss future ambitions and learn	Addressing the needs of each student 8. Personal Guidance	process Low attendance Disengaged				
									about education and		student request				
		Karaoke	Н	oodie/Clothing Design com	p I			Foodbank Appeal	French Spelling Bee		Charity Week				
		•		, 5 5	·			rr	, , , , , , , , , , , , , , , , , , , ,		·				

House Lug of War	House events	Staff Karaoke nas Card Design Challenge Jniversity Challenge Karaoke House Football	Eiffel Tower Building contest Shoebox Appeal House Christmas Festival House Tug of War	English Spelling Bee House Dodgeball	House Basketball	House Table Tennis	SPORTS DAY REWARDS DAY
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