

# Assessment and Feedback Protocols: Science

Feedback and/or formative assessment is effectively used to use to provide clear next steps for pupils.		
Summative assessments test the taught curriculum effectively. They are fair, inclusive, and accurately marked.		
	<b>Teachers will...</b>	<b>Students will...</b>
For daily retrieval starter tasks...	Do now task recall task– (every lesson) Provide an entry task and will use appropriate AFL to check current knowledge and understanding.	Participate in the task independently. Fix any mistakes during the review if in books.
For routine VIP tests...	VIP recall task – (at least once a week depending on number of lessons). Teaches will circulate and check students answers and add actions (see live marking) or provide modelled answers if a gap is identified in multiple students knowledge or understanding.	Carry out the tasks independently.  Self asses themselves either using student or teacher answers via the visualiser.
During the lesson...	Live marking (Fix it) – (every lesson) Whole class AfL will be used with the (I/We/You) using mini whiteboards to identify gaps/misconceptions. Teachers will circulate during independent tasks and use fix it/ move up marking. For some tasks e.g. calculations answers will be shared on the WB for students to self assess.	Students carry out independent tasks and correct mistakes/misconceptions following teacher fix it feedback.  Where answers are shared via the WB or visualiser students self asses and correct mistakes.

<p>For key pieces of work...</p>	<p>A4P tasks (approximately once every 2 weeks depending on the number of lessons).          Provide feedback with an actionable task.          Review and acknowledge the DIRT and fix any further mistakes.          Where misconceptions/gaps are identified in multiple students work, these areas will be identified by VF and then retaught to ensure that the gaps are closed.</p>	<p>Complete next steps up levelling task.</p>
<p>For formal assessments...</p>	<p>Exams (end of each module and timetabled exams from TSAT).          Mark against published mark scheme within tolerance.          Provide task/action to support development of deeper understanding.</p>	<p>Review exam and identify areas for development.          Respond to feedback on once specific piece of feedback as part of their next steps upleveling.</p>