

Assessment and Feedback Protocols: Department – MFL

Feedback and/or formative assessment is effectively used to use to provide clear next steps for pupils.		
Summative assessments test the taught curriculum effectively. They are fair, inclusive, and accurately marked.		
	Teachers will...	Students will...
For daily retrieval starter tasks...	RECALL task based on prior learning. Recall tasks through lesson for mini plenaries (appear as RAPPEL).	Peer -mark or self-assess to address misconceptions. Corrections/marking in purple. Students revisit RAPPEL as part of extension tasks.
For routine VIP tests...	<ul style="list-style-type: none"> • Create a VIP in line with SoL after a significant sequence of learning –(appear as La Démonstration) . • Create KS4 ViP in the form of a speaking task • Address any errors /misconceptions. 	<p>Evaluate work through self-assessment or demonstrate ability to correct their misconceptions through a 'follow up' task set by the teacher.</p> <p>Use WAGGOLL and verbal feedback to evaluate performance and identify next steps.</p>
During the lesson...	<p>Give verbal / or written feedback.</p> <p>For example</p> <ul style="list-style-type: none"> • Praise • KS3 Praise through loyalty cards • Address errors whole class. • Live mark using whiteboards • Stop 'n check addressing misconception tasks 	<ul style="list-style-type: none"> • Address misconceptions by self/peer assessment • Identify how to improve work using RAG / success criteria • KS4 Use exam criteria to evaluate performance
For key pieces of work...	<p>Mark - Key Piece each half term.</p> <ul style="list-style-type: none"> • WAGGOLL • Use WWW/ EBI to give clear next steps • KS4 WWW/EBI exam focussed 	<p>Evaluate work through self-assessment or demonstrate ability to correct their misconceptions through a 'follow up' task set by the teacher.</p>

	<ul style="list-style-type: none"> Follow up feedback lesson will address misconceptions whole class and where appropriate 1-2-1/ group -2-1. <p>KS3 -half termly key piece including 2 of the 4 skills: Listening/ Reading/ Writing/ Speaking</p> <p>KS4 -half termly key piece based on past paper including: Y10: 2 of the 4 skills: Listening + Reading/ Writing/ Speaking</p> <p>Y11: 3 of the 4 skills: Listening, Reading, Writing</p>	KS3: Self/Peer assess work
For formal assessments...	<p>KS4 – Agreed TSAT past papers KS4 Create feedback lesson including WAGGOLL, addressing misconceptions and individual clear next steps for improvement. Feedback based on exam criteria and next steps based specific learning strategies. KS4 WWW/EBI exam focussed</p> <p>KS3 -Agreed TSAT topics where appropriate Create feedback lesson including WAGGOLL Use WWW/ EBI to give clear next steps</p>	<p>KS3 Complete feedback tasks to address misconceptions and work towards next steps</p> <p>KS4 Complete feedback tasks to address misconceptions and work towards next steps</p>