

**2022/23**

Key Stage 4 Curriculum and  
Choices Booklet



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# Message from the Headteacher

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Dear Student

This booklet has been produced to help you make some very important choices at this crucial stage in your education. These are the first of many choices young people have to make during their educational development. Making decisions as to which subjects you take in Key Stage 4 is both a challenge and an opportunity. This is the first time you have had to take responsibility for the direction of your education.

You will need help and guidance in deciding which opportunities are right for you. You will find details of the subjects offered within this booklet. The school places great emphasis on ensuring each student is able to make informed decisions regarding their KS4 education. You will be guided individually to ensure you select an appropriate learning pathway to meet your ability and personal preferences.

The role of parents in this process is very important. Please discuss option choices with your parents/carers. Advice is also available from subject teachers and senior members of staff. If parents would like to discuss the KS4 curriculum in more detail please contact school. Contact details are shown on the next page.

Yours faithfully



Joanna Crewe  
Head of School



# Useful Contacts

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Please see below for people to contact for more information in school:

Mrs J Crewe – Head of School

[jcrewe@chaucer.sheffield.sch.uk](mailto:jcrewe@chaucer.sheffield.sch.uk)

Mr D Mountford – Assistant Headteacher - Experience

[dmountford@chaucer.sheffield.sch.uk](mailto:dmountford@chaucer.sheffield.sch.uk)

Ms A Tolley – Assistant Headteacher - Support

[atolley@chaucer.sheffield.sch.uk](mailto:atolley@chaucer.sheffield.sch.uk)

Mrs G Mujushi – Y9 Year Leader

[gmujushi@chaucer.sheffield.sch.uk](mailto:gmujushi@chaucer.sheffield.sch.uk)

Main office 0114 2322338

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# Welcome to Options 2023

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This booklet will give you information about the courses on offer and will help students and their parents make important decisions about the subjects that they will study in Year 10 and 11. It is important that everyone, parents, subject teachers, form tutors, year leader and, not least the student themselves, work together to make informed choices. This booklet is only the beginning of the decision-making process. Please read it carefully, talk about your thoughts with your parents and ensure you ask questions.

From Year 10 there will be the chance to study some subjects in much greater depth than is possible in the lower part of the school and that means more time is needed for each subject. It will no longer be possible to fit in every subject students have studied so far. Choices have to be made and we want them to be the right ones. For students, it is an opportunity to mould their Y10-11 curriculum so that it suits their interests and the direction in which they want to go.

The decisions that students are about to make are probably the most important ones in their school life and they can have a profound effect on the opportunities available when they move into the sixth form or other post 16 education after Chaucer.

Once we have the options choices from all the students in Year 9, we will try to create a timetable that meets the choices of as many students as possible within staffing and budgetary constraints. We will then involve students and parents in finalising the right combination of subjects for each individual child.

## **Changes to GCSE Qualifications:**

The three year period of transition for GCSE qualifications to the new 9-1 grading scale is complete. All GCSEs are now graded 9-1.

## **The Importance of English and Mathematics**

The expectation that all students achieve well in both Mathematics and English is absolutely central to our curriculum offer as this will underpin students' success after leaving Chaucer. Achieving a broad range of GCSEs including both English Language and Literature and Mathematics is widely regarded as providing a secure foundation for future study and progression.

All teenagers who do not achieve good GCSE grades at English and Maths have to carry on studying the subjects beyond the age of 16.

All students who have the potential to achieve a good GCSE grade in English and Maths must do so - this message is very clear. To further support all our students to achieve success in English and Maths we have introduced pathways through Key Stage 4.

## **The English Baccalaureate (Ebacc)**

The English Baccalaureate was introduced as a performance measure in the 2010 performance tables. It is not a qualification in itself. The measure recognises where pupils have secured a Grade 5 or better across a suite of academic subjects – English,

Mathematics, History or Geography, the Sciences and a Language. This is part of the current government's emphasis on the importance of a curriculum that is mainly academic.

The subjects included in the EBacc are designed to ensure that all pupils have the opportunity to study a broad core of subjects, ensuring that doors are not closed to them in terms of future progression.

The English Baccalaureate includes Mathematics, English, Combined Science, Geography, History and Languages.

### **End-of-course Exams**

The changing nature of GCSE assessments has led to a significant increase in the number of examinations to be sat at the end of Y11. For all two-year GCSE courses, all external exams have to be taken at the end of the course. This means that re-sits of individual modules are not possible and in the majority of subjects there is no coursework or controlled assessment.

### **Vocational Qualifications**

Vocational courses offer something very different from GCSE. They are more practical, closely related to the use of the subject in people's working lives and will lead to a different type of qualification which will open up some wider progress routes post 16.

Most vocational courses will be awarded at grades: Level 1 (equivalent to a GCSE grade 1) and level 2 passes at Pass, Merit and Distinction (equivalent to GCSE grades 4 to 8). All our vocational courses will be offered within school, taught by Chaucer teachers and will not require attendance at college. The exams in these subjects do not have to be taken at the end of the course, and there is a resit opportunity.

### **Spelling, Punctuation and Grammar**

Marks for accurate spelling, punctuation and use of grammar are now a key part of all GCSE exams that have a sufficient written English element.

### **Pathways**

All students will be guided as to which is the most suitable pathway for them. These routes are designed to ensure success for all in an increasingly challenging educational climate. English and Maths are the keystone of success for all students. They ensure students can progress to the next level in education and in employment and have become the single most important measure of success for both schools and students.

Our curriculum has been designed around ensuring all students succeed in these subjects by giving them the appropriate amount of time (five hours per week) and the appropriate grouping. Two and a half hours per option subject and a choice of three options allows students to achieve an appropriate number of GCSEs without overwhelming them. Linear GCSE courses mean all examinations will be taken at the end of Y11. With all this in mind, these are Chaucer's pathways:

## Blue Pathway Curriculum

The Blue pathway will allow students to study the subjects with sufficient time to reach their potential. Blue pathway students will study the full Ebacc selection of subjects – this means either Geography or History and French. Students on the Blue pathway who do not wish to study the full Ebacc selection will be required to have a supportive interview with Mr Mountford, Assistant Headteacher to discuss the decision in greater detail.

## Green Pathway Curriculum

The Green Pathway will allow students to study the subjects with sufficient time to reach their potential. Students on the Green pathway must select at least one Ebacc subject from French, Geography, History and Computer Science. Other choices are free. Careful consideration should be made around choosing Vocational courses as they will provide the opportunity for students to complete coursework and sit the exams at other opportunities rather than just at the end of Y11

## Yellow Pathway Curriculum

The Yellow Pathway will allow students to study the subjects with sufficient time to reach their potential. Students on the Yellow pathway do not have to pick Geography, History, French or Computer Science if they do not wish to do so. We recommend that students strongly consider 3 vocational courses if they are on this pathway.

Typically, students will have the following timetable on whichever pathway is followed:

- 5 hours of English per week leading to GCSE English Language and GCSE English Literature
- 5 hours of Maths per week leading to GCSE in Mathematics
- 5 hours of Science per week leading to the dual award (2 GCSEs) in Combined Science
- An average of 1½ hours per week in BTEC Digital IT
- An average of 5 hours per fortnight in each of the 3 Option subjects
- 1 hour of core PE per week

The decision as to which pathway is more appropriate for you is decided using prior attainment in Key Stage 2 and on progress and attainment in Key Stage 3. It is crucial that each student is on the right pathway to give the right balance of challenge and support.

## Making Choices

Students will be appointed to the appropriate pathway according to which we feel will be best to guarantee them success. We have looked at data from assessments completed at Chaucer so far as well as SATS results for primary school. Key members of staff such as the Year Leader, have also been involved in the decision making process.

## Reasons for Choice

There are many reasons for choosing a subject.

- Enjoyment. Choose subjects you really enjoy. The course will last for two years - if there is no liking for the subject in the first place it is very easy for things to go wrong. But beware! Be sure that the reasons for liking the subject will still apply in two years' time and weren't just a passing phase based on one unit of work in Year 9. Once the timetable is in place it is very difficult to make changes and no changes can be made from the 1<sup>st</sup> October 2022.

- Ability. Choose subjects you are good at. It is important to choose subjects in which you are successful rather than others where you may do less well as things get harder.
- A Balanced Education. Balance in your choice of subjects provides you with a wider range of opportunities. For example, balance will result in keeping open doors that over-specialisation might otherwise close and will provide a fuller, more rounded education which will develop your whole personality.
- Career Relevance. You may not know exactly where you are going just yet, but even if there is only a vague idea it can be worthwhile finding out which subjects would be essential or useful. We stress the importance of choosing a balanced range of subjects as we recognise that career ideas develop and change.

There are many reasons for not choosing a subject.

- Friendships. Do not choose a subject just because your friends are.
- Teacher. You may like the teacher you currently have for the subject but you are not guaranteed to have this teacher in Y10 or Y11
- Easy. Don't choose a subject just because you think it may be easy. Check out all the details in the option booklet before deciding on your choices.

#### **How to Make the Choice**

Please read all the information in this booklet and discuss it within your family. Option Choice Forms will be handed out January, which we hope will guide you through the process of selecting. It should be completed and returned to the main office (on or before the deadline of 21<sup>st</sup> February 2022)

**Any forms submitted after the deadline will make it more difficult to match your options as groups may already be full.**

#### **After the Choice**

As teachers, we may feel the need to get back to you for further discussion if we have reservations about the choice of subjects you have made. We may also find that, excellent as the choice may seem, we cannot fit it into the school timetable or cannot afford to run a subject if too few people have chosen it. If this is the case, we'll offer you a fresh choice from within the subjects remaining, but we always prefer to give people as wide a choice as possible in the first instance.



# Core Subjects

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# English Language

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<p><b>Why should I study this course?</b></p> <p>Everyone needs to understand and to be understood. This is why English is very important. You will need to develop the skills of writing in a variety of ways, understanding what you read and putting your thoughts into words in every subject you do. Doing well in English will help you to do better in other subjects and will be important when applying for college courses, training schemes and employment. You may also find the combination of writing and speaking elements in the course very enjoyable. They will certainly help you to be more confident and to communicate better in and beyond school.</p>	<p><b>What qualifications will I get?</b></p> <p>You will gain a single GCSE qualification in English Language.</p>
<p><b>What will I do?</b></p> <p>During your two-year course you will learn to use words in a variety of ways, from creative writing in stories, plays and poems to more formal writing based on non-fiction texts. To help you with this you will read a wide range of books, see films and videos. You may also visit the theatre and cinema or work with real live authors and poets.</p> <p>Another important part of the course is speaking, which will be reported separately to your grade. You will take part in group discussions, role play, give talks and interviews.</p>	<p><b>How will the course be assessed?</b></p> <p><b>The course is assessed by 100% exam</b></p> <p>Unit 1: Explorations in Creative Reading and Writing Understanding and producing fiction texts - 40% of the final grade.</p> <p>Unit 2: Writers' Viewpoints and Perspectives Understanding and Producing non-fiction texts - 60% of the final grade.</p> <p>Unit 3: A Speaking and Listening task, for which you get a grade reported separately.</p>
<p><b>What could I do after studying this course?</b></p> <p>GCSE English language is a basic requirement for virtually all courses and jobs. You will need at least a grade 4 in GCSE English language to be accepted on a Level 3 course at college (these include A levels and National Diplomas) If you achieve a grade 5 or above, you might like to study A level English Language or Literature – even take a degree in this subject. Some careers specifically related to English include journalism, secretarial, personal assistant, librarian, and teacher.</p>	<p><b>Who should I contact for further information?</b></p> <p>For further information please speak to your English teacher or Mrs McInnis or email via <a href="mailto:lmcinnis@chaucer.sheffield.sch.uk">lmcinnis@chaucer.sheffield.sch.uk</a></p>

# English Literature

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<p><b>Why should I study this course?</b></p> <p>You will be reading texts that you will find very enjoyable and stimulating. You will be studying poetry, drama and novels from some of the most important writers from the past and present.</p> <p>You will understand how writers use language and the motivations of characters in texts.</p> <p>You will develop skills and understanding that will help you gain a good qualification in English language as well as English literature.</p>	<p><b>What qualifications will I get?</b></p> <p>You will gain a single GCSE qualification in English Literature.</p>
<p><b>What will I do?</b></p> <p>During your two-year course, you will learn to write well-crafted essays that show your knowledge of the texts you have studied. To help you with this, you will read a wide range of books and see film versions of them. You may also visit the theatre and cinema to watch productions of the texts you have studied.</p>	<p><b>How will the course be assessed?</b></p> <p><b>The course is assessed by 100% exam</b></p> <p>Unit 1: Shakespeare and the 19<sup>th</sup>-century novel (40% of GCSE) – Romeo and Juliet; A Christmas Carol</p> <p>Unit 2: Modern texts and poetry (60% of GCSE) – An Inspector Calls, Anthology Poetry and Unseen Poetry</p>
<p><b>What could I do after studying this course?</b></p> <p>If you achieve a grade 5 or above, you might like to study A level English literature – even take a degree in this subject.</p> <p>Some careers where English literature can lead to include: journalism, publishing, working in advertising, librarian, and teacher.</p>	<p><b>Who should I contact for further information?</b></p> <p>For further information please speak to your English teacher or Mrs McInnis or email via <a href="mailto:Imcinnis@chaucer.sheffield.sch.uk">Imcinnis@chaucer.sheffield.sch.uk</a></p>

# Mathematics

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<p><b>Why should I study this course?</b></p> <p>Confidence with mathematical reasoning is essential for everybody's future. Some students will pursue pathways requiring advanced mathematical skills. Many will enter careers that hinge on their ability to be adaptable and to solve problems. All will engage in financial planning and decision making that will be critical for their long-term happiness and wellbeing.</p>	<p><b>What qualifications will I get?</b></p> <p>You will get a GCSE in Mathematics.</p>
<p><b>What will I do?</b></p> <p>You will study a variety of units that fall within the categories of number, algebra, data, shape and geometry.</p> <p>The 9-1 GCSE course involves a balance of procedural skills questions along with questions that involve problem solving and reasoning.</p>	<p><b>How will the course be assessed?</b></p> <p>The GCSE is assessed through 3 examinations at the end of Year 11:</p> <p>Paper 1: Calculator Paper 2: Non-calculator Paper 3: Calculator</p> <p>Each assessment is worth 100 marks.</p> <p>The foundation tier is graded from 1-5. The higher tier is graded from 4-9.</p>
<p><b>What could I do after studying this course?</b></p> <p>Many college courses set a Grade 4 in mathematics as an entry requirement (some will require a Grade 5 or Grade 6): attaining a high grade in mathematics will ensure that you can follow your chosen pathway in the future, even if it isn't a mathematics course.</p> <p>A Level mathematics is a required qualification for higher education pathways in computing, accountancy, economics and of course mathematics.</p>	<p><b>Who should I contact for further information?</b></p> <p>Mrs Pinder or Mrs Furness, subject leaders for maths <a href="mailto:cpinder@chaucer.sheffield.sch.uk">cpinder@chaucer.sheffield.sch.uk</a> <a href="mailto:sfurness@chaucer.sheffield.sch.uk">sfurness@chaucer.sheffield.sch.uk</a></p>

# Dual Science

## Why should I study this course?

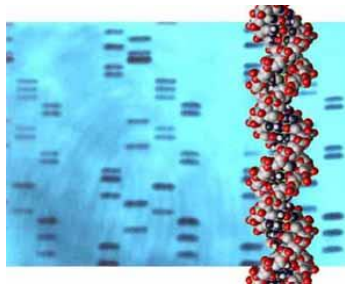
OCR combined science is a course that covers the three disciplines of Biology, Chemistry and Physics.

Science is suitable for all students and the course prepares students with the scientific knowledge and understanding needed to be successful in a rapidly advancing scientific world.

The course also prepares students for progression to further scientific study at all levels post-16.

## What qualifications will I get?

You will be awarded 2 GCSE's in Combined Science on a grade scale of 0-9.



## What will I do?

You will study a total of 6 units over the two years and cover a range of science topics including:

- Cellular biology including photosynthesis and respiration.
- Molecular genetics and DNA fingerprinting and uses in the real world, for example forensic science.
- Environmental science and evolution.
- Reactions of metals and their uses.
- Chemistry of fuels, development of smart materials and chemical reactions.
- Energy, forces and electricity.
- Waves, radiation and matter.

## How will the course be assessed?

Science is assessed through a series of externally set written terminal examinations which are sat at the end of year 11.

There are 6 examinations which are available at either foundation or higher tier. Each exam contributes approximately 17% of the final grade awarded.

There are 2 exams for biology, chemistry and physics and they last for 1 hour and 10 minutes per paper.

## What could I do after studying this course?

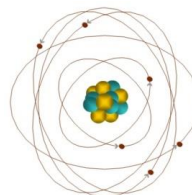
In an ever changing modern world, science is a foundation that will help with study of many courses and careers after school. These courses include scientific careers such as Forensic Science, Sports Science, Science teaching, engineering, nursing, medicine and veterinary science.

Science is also useful for anyone considering careers as an electrician, plumber, general teaching, working with animals and the hair and beauty industry.

## Who should I contact for further information?

Your science teacher or Dr M Wentworth, Subject Leader for Science.

[mwentworth@chaucer.sheffield.sch.uk](mailto:mwentworth@chaucer.sheffield.sch.uk)



# BTEC Digital Information Technology

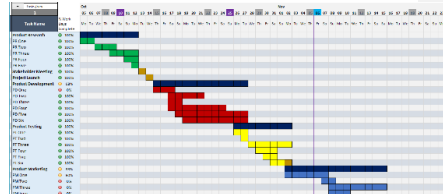
## Why should I study this course?

The BTEC Tech Award in Digital Information Technology is a course in which is designed to create confident users of IT applications. You will learn how to use a number of software packages and apply these into a business context.

Anyone who enjoys using computers as part of their work will enjoy the course, you will learn how ICT is used across the world of work.

## What qualifications will I get?

The course will enable you to achieve **1 BTEC Tech Award up to Level 2 Distinction\*** (Equivalent to GCSE **9-1**).



## What will I do?

You will study a range of topics including:

### Interface design

You will study what makes an effective computer interface, you will then go on to design your very own interactive product.



### Interpreting and presenting data

You will learn how to use data and make it meaningful to others. You will learn how to present it effectively so others can understand it.

## How will the course be assessed?

You will be assessed by a mixture of coursework and exams. The coursework element will contribute 60% of your final mark and 40% will come from the exam. You will be allowed 2 tries at the exam to boost your performance.



## What could I do after studying this course?

This ICT course provides you with valuable skills for working in organisations that use multimedia technology, e.g. web design, graphics, internet, and be aware of cyber security issues. You will also gain firm foundations into any ICT course at college.

## Who should I contact for further information?

For further information, please speak to Mr Gillott or email [mgillott@chaucer.sheffield.sch.uk](mailto:mgillott@chaucer.sheffield.sch.uk)

# GCSE EBACC Subjects

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# GCSE French

<p><b>Why should I study this course?</b></p> <p><b>“One language sets you in a corridor for life. Two languages open every door along the way.” –Frank Smith</b></p> <p>The ability to communicate in another language is an extremely valuable life skill – both personally and professionally.</p> <p>On a personal level it gives you an opportunity to develop high levels of resilience, confidence and awareness of other people and their cultures. People who learn a second language have a deeper understanding of their own language and have a greater respect for those who speak more than one language.</p> <p>From an academic point of view, many universities now expect high quality candidates to have some understanding of at least one other language. This is because it demonstrates passion, an ability to learn and a hunger for knowledge.</p> <p>In today's global economy, employers are keen to have... people with language skills working for them. Modern foreign languages also combine well with other professions such as Law, Engineering, Accounting and Medicine. People who can offer language skills in addition to their specialist knowledge are very much in demand today's competitive job market. Tourism is another popular career route as are jobs associated with the media and catering industries.</p>	<p><b>What qualifications will I get?</b> A GCSE in French.</p> <p><b>How will the course be assessed?</b> The new GCSE is broken down into 4 key skill areas. Listening – 25% Reading – 25% Speaking – 25% Writing – 25% Each skill will be assessed at the end of the two year course in the form of an exam.</p> <p><b>What will I do?</b></p> <p>GCSE is a challenging but rewarding qualification. You will study the French language through a range of contexts. The three key themes are:</p> <ul style="list-style-type: none"><li>• Identity and Culture</li><li>• Local, National and Global Areas of Interest</li><li>• Your Future</li></ul> <p>These themes encompass a range of engaging and interesting topics, ranging from 'Social Media' to 'Extreme Sports' – there really is something for everyone! You will continue to build on the foundation built at KS3 and by the end will be prepared to continue studying French at A Level or have a bank of study skills ready to go on pursue other languages, or indeed others interests.</p> <p><b>Who should I contact for further information?</b> <b>Miss Dennis</b> <a href="mailto:edennis@chaucer.sheffield.sch.uk">edennis@chaucer.sheffield.sch.uk</a></p>
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<p><b>What could I do after studying this course?</b></p> <p>Many students decide to continue their language learning at A-level, some even take it further to degree level. Alternatively, you may decide to use your language skills to study a new language.</p> <p>If, after the GCSE, you decide not to continue with languages it will always be a valuable experience to have on your CV as it tells employers, colleges and universities that you are a brave, open-minded, resilient person.</p>
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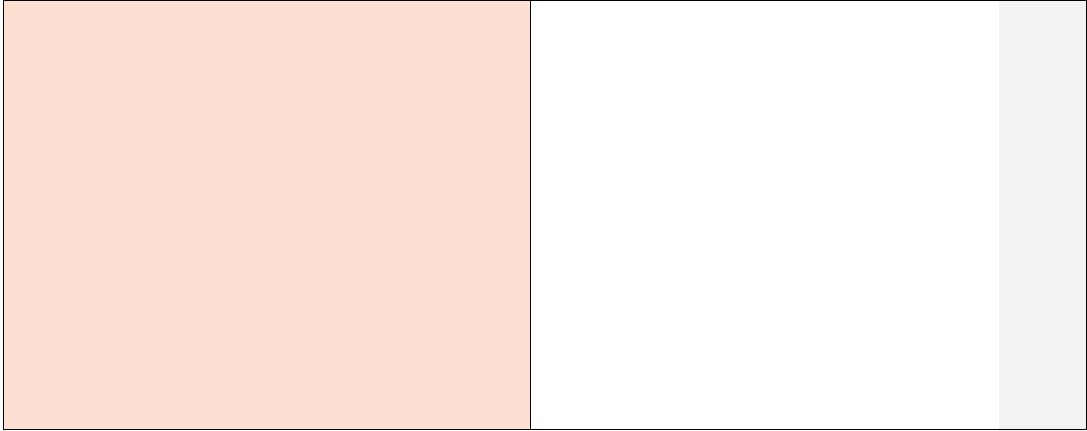
# GCSE Geography

<p><b>Why should I study this course?</b></p> <p>Geography helps you to make sense of the world around you. It is hands on, it is relevant and it is fun. Our GCSE course is a good mix of topics such as urban issues, world development, extreme environments, rivers and hazards – to name but a few. The course will give you the chance to get to grips with some of the big questions which affect our world, and understand the social, economic and physical forces and processes which shape and change our world.</p> <p>Recent Geography events studied:</p> <ul style="list-style-type: none"><li>✚ Nepal Earthquake</li><li>✚ Hurricane Dorian</li><li>✚ Boscastle flash floods</li><li>✚ The 'Big Dry' drought in Australia</li></ul>	<p><b>What qualifications will I get?</b></p> <p>A GCSE in Geography - OCR Geography B - Geography for Enquiring Minds (9-1) You can also use GCSE Geography as part of the Ebacc qualification</p> 
<p><b>What will I do?</b></p> <p>The course is split into human and physical geography. The 'Our Natural World' section covered</p> <ul style="list-style-type: none"><li>• Global hazards</li><li>• Changing climate</li><li>• Distinctive landscapes</li><li>• Sustaining ecosystems.</li></ul> <p>The human geography section 'People and Society' covers</p> <ul style="list-style-type: none"><li>• Urban futures</li><li>• Dynamic development</li><li>• UK in the 21st century</li><li>• Resource reliance</li></ul> <p>There will be an opportunity during the course to spend two days out of school on field trips.</p> <p>Skills developed:</p> <ul style="list-style-type: none"><li>✚ Map skills</li><li>✚ Graphical skills</li><li>✚ Analysing data</li><li>✚ Explaining trends</li><li>✚ Exploring physical and human processes</li><li>✚ Decision making</li></ul>	<p><b>How will the course be assessed?</b></p> <p>You will take 3 exams in the summer</p> <ul style="list-style-type: none"><li>- Our natural world</li><li>- People and Society</li><li>- Geographical exploration</li></ul> 
<p><b>What could I do after studying this course?</b></p> <p>Geography is a broad based academic subject which will open up options for you in your future. Employers and universities see geography as a robust academic subject rich in skills, knowledge and understanding. As a subject linking the arts and the sciences it is highly flexible in terms of what you can combine it with, both at GCSE and A Level. If you choose to take geography on to university there are hundreds of courses to choose from and the range of career areas accessed by graduates of geography will probably surprise you.</p>	<p><b>Who should I contact for further information?</b></p> <p>For further information please speak to Miss Sutton, subject leader for geography</p> <p><a href="mailto:jsutton@chaucer.sheffield.sch.uk">jsutton@chaucer.sheffield.sch.uk</a></p> 

<p><b>Why should I study this course?</b>  There are many, many reasons why history is so important, almost as many as years of human existence!  History helps you discover how the world you live in today has evolved and to understand how things have come to be as they are. It provides you with context to understand the world around you and the society you live in. History helps you to develop the skills to look beyond the headlines, to ask questions properly and to express your own opinions. History lets you learn how and why people behaved as they did, whether they are Elizabeth I, Adolf Hitler or Martin Luther King Jr.</p>	<p><b>What qualifications will I get?</b>  One GCSE with the new 9-1 grading system.  The awarding body is OCR</p>
<p><b>What will I do?</b>  You will complete The Schools History Project.</p> <p><b>School's History Project</b>  You will study the Norman invasion and focus on developments over time of public health and government in Britain and move onto studying the making of America 1789-1900 and life in Nazi Germany 1933-1945. The History Around Us site study is of Conisbrough Castle which we visit in Year 11. We also do a visit to the Thackery Medical Museum in Leeds to support The People's Health topic</p>	<p><b>How will the course be assessed?</b>  <b>Modern World History</b></p> <p>The assessment takes place at the end of the year in the form of three written exams, based on four different time periods of History both British and European History covering medieval periods through to the modern world.</p>
<p><b>What could I do after studying this course?</b>  GCSE History is highly prized by colleges and employers. Success in the subject provides students with the ability to express their views and opinions (both oral and written) in a clear manner. It also enables students to put forward well researched ideas and arguments in a concise manner, to investigate and assess a variety of materials and to organise such material in a logical and coherent way.  The study of History can be used in many diverse careers from teaching and museum work to journalism and the media, to law and politics.</p>	<p><b>Who should I contact for further information?</b>  See Mr Myers or email <a href="mailto:smyers@chaucer.sheffield.sch.uk">smyers@chaucer.sheffield.sch.uk</a></p>

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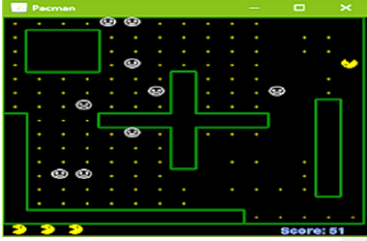
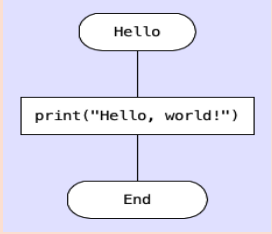
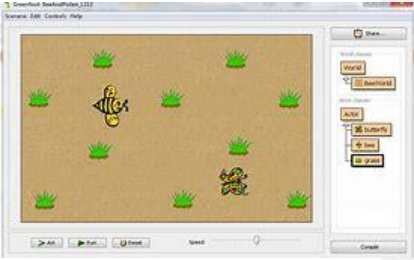
Commented [AJ(S2)]: Please add – which we visit in Year 11. We also do a visit to the Thackery Medical Museum in Leeds to support The People's Health topic.



# GCSE History

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# GCSE Computer Science

<p><b>Why should I study this course?</b></p> <p>The GCSE in Computer Science is a course designed to allow students to find out how computers actually work. Anyone who enjoys using computers to solve problems and make things happen will enjoy the course. This is a high level of thinking course and you will need strong attention to detail, and a high level of self-motivation. You will be learning how computer games are programmed and create simple programs for yourself.</p>	<p><b>What qualifications will I get?</b></p> <p>The course will enable you to achieve <b>1 GCSE qualification (9-1)</b>.</p> 
<p><b>What will I do?</b></p> <p>You will study a range of topics including designing and interpreting algorithms, learn how data is represented, understanding the components of computer systems. The course will be assessed by 2 examinations. The written paper is a rigorous, intellectually challenging examination with a weighting of 50% that requires a high level of computational thinking. You will also complete a computer practical exam of your coding skills which contributes to 50% of your grade.</p>	<p><b>How will the course be assessed?</b></p> <p><b>1 written exam</b> taken at the very end of the course.</p> <p><b>1 computer practical</b> exam taken at the end of the course.</p> 
<p><b>What could I do after studying this course?</b></p> <p>This computer science course provides you with valuable skills for working in a programming environment. You will have learned the core principals of computer programming which are common in software and games development. This course will fully prepare you for A Levels in Computing, or apprenticeships in software design.</p> <p>Typical careers following computer science are games developer, web developer, network technician, software testing, data security.</p>	<p><b>Who should I contact for further information?</b></p> <p>For further information please speak to Mr Gillott or email him via <a href="mailto:mjillott@chaucer.sheffield.sch.uk">mjillott@chaucer.sheffield.sch.uk</a></p> 

# Other GCSE Subjects

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# GCSE Art and Design

<p><b>Why should I study this course?</b>          GCSE Art and Design is a fantastic course which allows you to discover the work of exciting artists, designers and craftspeople and experiment with a wide range of art materials and techniques. You will have the opportunity to take part in gallery visits to study the work of artists and enrich your portfolio.</p>	<p><b>What qualifications will I get?</b>          A GCSE in Art and Design.</p>
<p><b>What will I do?</b>          In year 10 you will take part in workshops to develop your skills in a range of techniques including drawing and painting, sculpture, ceramics, printmaking (etching/ mono-printing), felt making, silk painting, batik, and photography. You will investigate the work of a range of artists, craft persons and designers to help you develop your ideas. You will use all this work to explore and develop ideas, and then you will make a final piece.          At the end of Y10 you will begin your next piece of work, and we hope to take you to the Yorkshire Sculpture Park for inspiration. You will develop your own responses from several starting points, and could choose to do clay work, fashion design, painting, architectural models, textiles or fine art. You will make drawings and recordings, investigate the work of others and again use this work to make your individual final piece.          January of Y11, you will receive your exam paper from AQA. You will have 7 questions to choose from, and several weeks to prepare your response. You know how to do this- because it is the same process you have done for your coursework. After the preparation period, you will have 10 hours of supervised time to complete a final piece. Usually, the 10 hours would run in 5 sessions over 2 weeks.</p>	<p><b>How will the course be assessed?</b>          Final presentation May of Y11.</p> <ul style="list-style-type: none"> <li>• 1 or more completed project assignments (prep / research / development / final piece).</li> <li>• Portfolio of work from the course (study sheets / homework book / experimental and workshop pieces).</li> </ul>
<p><b>What could I do after studying this course?</b>          There are many jobs that you could consider after studying GCSE Art &amp; Photography: Animator, Graphic Designer, Photographer, Teacher, Artist, Set Designer, Prop Designer, Illustrator, Architect, Marketing – TV &amp; Radio, Beautician, Fashion designer, Architect, Landscape Gardener, Interior designer.</p>	<p><b>Who should I contact for further information?</b>          If you have any questions about this course please speak to Mr Green  <a href="mailto:jgreen@chaucer.sheffield.sch.uk">jgreen@chaucer.sheffield.sch.uk</a></p>

# GCSE Drama

<p><b>Why should I study this course?</b> You should study this course if you: Enjoy drama! Are a confident performer and want to improve. Are a good communicator. Work very well in a team. Can review your own progress and know how to improve. Are confident in writing reviews of your own work and that of others. Are organised. Can think of creative ideas to share with a group.</p>	<p><b>What qualifications will I get?</b> You will receive a GCSE in Drama for taking this course. This is through the AQA exam board.</p> 
<p><b>What will I do?</b> You will be working through a range of different drama practitioners and plays focusing on the skills required in the exam. You will perform in front of a <b>live audience</b> every term and receive feedback from the audience and your teacher. You will visit the theatre and write a 2000 word evaluation of the performance you watch, in the final exam.</p>	<p><b>How will the course be assessed?</b> 60% performance work – you will perform at least two pieces during the course that will be graded. These pieces could be published plays or devised pieces, theatre in education or physical theatre – you decide based on your strengths. 40% written exam – in the final written exam you will write about a piece of work you have performed and then EITHER a play you have studied OR a play you have seen.</p>
<p><b>What could I do after studying this course?</b> A GCSE in Drama is invaluable. There are many things you can go on to do with a GCSE in Drama. You could go on to take an AS or A level in Drama and Theatre Studies, or a Vocational A level in Performing Arts or a BTEC National Certificate. You could also take a Diploma in Performing Arts or Performance Design and Technology. These might include careers in such fields as retail, travel and tourism, sales and marketing or any career that involves meeting people face to face. The study of Drama can help you develop transferable skills which you can take into any career or job.</p>	<p><b>Who should I contact for further information?</b> For further information please speak to Miss Patterson in 102 or email <a href="mailto:spatterson@chaucer.sheffield.sch.uk">spatterson@chaucer.sheffield.sch.uk</a></p> 

# GCSE Citizenship

Commented [AJ(S3)]: Is this course being offered?


<p><b>Why should I study this course?</b></p> <p>Citizenship is about motivating and enabling young people to become thoughtful, active citizens.</p> <p>If you enjoy:</p> <ul style="list-style-type: none"><li>• Creating and developing reasoned arguments about citizenship issues.</li><li>• Presenting your own viewpoints on issues of rights and responsibilities.</li><li>• Working on your own and within a team to achieve a set task.</li><li>• Learning about current issues taking place outside of school.</li></ul>	<p><b>What qualifications will I get?</b></p> <p>One full GCSE in Citizenship.</p>
<p><b>What will I do?</b></p> <p>Citizenship studies investigates how the citizen is enabled by society to play a full and active part and how citizens are empowered to effect change within society. Citizenship understanding develops through the knowledge of how a society operates and functions and its underlying values.</p> <p>There are 4 themes to GCSE Citizenship these are:</p> <ol style="list-style-type: none"><li>1. Rights, the law and the legal system in England and Wales</li><li>2. Democracy, governance and the economy</li><li>3. The UK and the wider world</li><li>4. Citizenship Action – group project</li></ol>	<p><b>How will the course be assessed?</b></p> <p>You will complete two written exams at the end of year 11. These exams will cover all aspects of the course material and include aspects of the active citizenship project completed</p>
<p><b>What could I do after studying this course?</b></p> <p>The main advantage of GCSE Citizenship is that it prepares you for life and gives you the skills you will need to make the decisions every adult face. It is also an excellent preparation for:</p> <ul style="list-style-type: none"><li>• A Level Social Sciences (law, sociology and psychology).</li><li>• Jobs that appreciate the skills GCSE Citizenship will give you such as, medicine, the police, the armed forces and the caring professions (social work, nursing and probation service).</li></ul>	<p><b>Who should I contact for further information?</b></p> <p>For further information please speak to Mrs Nichols in 111 or email <a href="mailto:michols@chaucer.sheffield.sch.uk">michols@chaucer.sheffield.sch.uk</a></p>

Commented [AJ(S4)]: Incorrect details if running.



# GCSE Religious Studies

Commented [AJ(S5)]: Is this being offered?

<p><b>Why should I study this course?</b></p> <p>Religious Studies is not about making you 'religious', it is about enabling you to think for yourself about religious and moral issues. It is about you, your life and the issues you will face when you leave school and go into the multi-ethnic, multi-faith society which is the UK.</p> <p>It is an excellent course if you enjoy:</p> <ul style="list-style-type: none"> <li>• Learning about other people's beliefs, the nature of the society you live in and the big issues in life which generate debate.</li> <li>• gaining an understanding of what causes prejudice, hatred and violence in our world.</li> <li>• having the opportunity to explore religious and moral beliefs in a safe and questioning environment.</li> </ul> <p>GCSE Religious Studies is the subject for you.</p>	<p><b>What qualifications will I get?</b></p> <p>One full GCSE in Religious Education.</p>
<p><b>What will I do?</b></p> <p>During the course we will study a variety of topics and issues, looking at them from Christian and either Islamic or Buddhist viewpoints. The course looks at two key components. Component 1 is the study of religions: beliefs, teachings and practices of the two selected religions. Component 2 is made up of Thematic studies where we look at 4 of the below themes. Religious, philosophical and ethical studies themes:</p> <ul style="list-style-type: none"> <li>• Theme A: Relationships and families.</li> <li>• Theme B: Religion and life.</li> <li>• Theme C: The existence of God and revelation.</li> <li>• Theme D: Religion, peace and conflict.</li> <li>• Theme E: Religion, crime and punishment.</li> <li>• Theme F: Religion, human rights and social justice.</li> </ul>	<p><b>How will the course be assessed?</b></p> <p>You will complete 2 written exams at the end of year</p> <p>There is no coursework or controlled assessment.</p>
<p><b>What could I do after studying this course?</b></p> <p>The main advantage of GCSE Religious Studies is that it prepares you for life and gives you the skills you will need to make the decisions every adult faces. It is also an excellent preparation for:</p> <ul style="list-style-type: none"> <li>• A Level Social Sciences (law, sociology and psychology).</li> <li>• A Level Religious Studies, History and English.</li> <li>• Jobs that appreciate the skills GCSE Religious Studies will give you such as: medicine, the police, the armed forces and the caring professions (social work, nursing and probation service).</li> </ul>	<p><b>Who should I contact for further information?</b></p> <p>For further information please speak to Mr Myers in 116 or email <a href="mailto:smyers@chaucer.sheffield.sch.uk">smyers@chaucer.sheffield.sch.uk</a></p> 

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# Vocational Subjects

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# WJEC Hospitality & Catering Award

<p><b>Why should I study this course?</b></p> <p>The hospitality industry employs 1.6 million people (around 6% of the total working population) and is worth £55 – £60 billion per year (source <a href="http://www.Caterer.com">www.Caterer.com</a>).</p> <p>It is one of the fastest growing industries and is currently the 5th biggest industry in the UK.</p> <p>The course is designed to inspire and enthuse learners to consider a career in the hospitality and catering industry, rather than just being a customer or patron. It gives learners the opportunity to gain a broad knowledge and understanding of, and develop skills in, this industry. Prepare, cook and serve a variety of nutritional dishes, in a safe and hygienic manner that are suitable for different situations and customers' needs and requirements. They will look at all aspects of the business but also menu planning.</p>	<p><b>What qualifications will I get?</b></p> <p>The WJEC Level 1/2 Award in Hospitality and Catering has been designed to support students who want to learn about this vocational sector and the potential it can offer them for their careers or further study. It is most suitable as a foundation for further study, providing learners with a core depth of knowledge and a range of specialist and general skills that will support their progression to employment in the hospitality and catering industry.</p>
<p><b>What will I do?</b></p> <p>You will be taught the range of skills, techniques and knowledge needed to work in a successful career in catering.</p> <p>You will be given a good foundation of knowledge, understanding and skills that are required by the hospitality and catering industry. You will develop a variety of skills, including food preparation and cooking skills, organisation, time management, planning, communities and problem solving.</p>	<p><b>How will the course be assessed?</b></p> <p>Unit 1 – The hospitality and catering industry 40% external exam 1 ½ hours – which can be sat twice.</p> <p>Unit 2 – hospitality and catering in action 60% 9 hour interval assessment with a controlled task set by WJEC.</p>
<p><b>What could I do after studying this course?</b></p> <p>With the broad knowledge &amp; understanding of the hospitality industry, this could lead to a variety of careers such as marketing and promotion, cooking, food and beverage service, and accommodation services i.e. in restaurants, pubs, hotels, guest houses, coffee shops, and theme parks. With learners having the potential opportunity to enter employment directly in a junior job role.</p> <p>It also supports progression to a more specialised level 3 vocational or academic hospitality or catering qualification or an apprenticeship.</p>	<p><b>Who should I contact for further information?</b></p> <p>Mr Green – Subject Leader  <a href="mailto:jgreen@chaucer.sheffield.sch.uk">jgreen@chaucer.sheffield.sch.uk</a>          or Miss Hayes the Subject Teacher directly on  <a href="mailto:hayes@chaucer.sheffield.sch.uk">hayes@chaucer.sheffield.sch.uk</a></p>



# WJEC Engineering

<p><b>Why should I study this course?</b> WJEC Level 1/2 Award in Engineering is designed to mainly support students who want to learn about engineering from the <b>design</b> and <b>planning</b> perspective. It provides learners with a broad introduction to the engineering sector and the types of career opportunities available. It is mainly suitable as a foundation for further study. This further study could provide learners with the awareness of the work of different types of job roles in the sector such as design engineers, civil engineers, technicians and mechanical engineers. As a result, they may wish to start an apprenticeship or continue with their studies into higher education in order to pursue those job roles.</p> <p>In this course you will learn about</p> <ul style="list-style-type: none"> <li>• Different materials and their properties and uses</li> <li>• Design processes and evaluation</li> <li>• Drawing conventions including 2d, isometric and 3<sup>rd</sup> angle orthographic</li> <li>• Computer Aided Design</li> <li>• Engineering processes</li> <li>• Safe use of tools and equipment</li> <li>• Maths that engineers use.</li> </ul>	<p><b>What qualifications will I get?</b></p> <p><b>WJEC Level 1/2 Award in Engineering</b></p>
<p><b>What will I do?</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Engineering Design - internally assessed (25%)</li> <li>• Unit 2: Producing engineering products - internally assessed (50 %)</li> <li>• Unit 3: Solving engineering problems – Externally assessed (25%)</li> </ul>	<p><b>How will the course be assessed?</b> Students will complete 2 projects in school which are worth 75% of the total award. These projects are designing a new product and making a product from an engineering drawing. This is followed by an exam which is worth 25% of the final award</p>
<p><b>What could I do after studying this course?</b> The successful completion of this qualification, together with other equivalent qualifications, such as maths and sciences, could provide the learner with opportunities to access a range of qualifications including GCE, apprenticeships, vocationally related and occupational qualifications. These include:</p> <ul style="list-style-type: none"> <li>• Qualifications in Physics or D and T</li> <li>• Diplomas in Engineering</li> <li>• Apprenticeships in Engineering.</li> </ul>	<p><b>Who should I contact for further information?</b></p> <p>Mr Green – Subject Leader or Mrs Mujushi  <a href="mailto:jgreen@chaucer.sheffield.sch.uk">jgreen@chaucer.sheffield.sch.uk</a>  <a href="mailto:gmujushi@chaucer.sheffield.sch.uk">gmujushi@chaucer.sheffield.sch.uk</a></p>


# BTEC Tech Award in Enterprise (Business)

<p><b>Why should I study this course?</b>          BTEC Tech Award in Enterprise Studies is a practical course looking at the world of business. It is suitable for any student who is interested in finding out about or working in a business environment or in running their own business.</p> 	<p><b>What qualifications will I get?</b>          BTEC Tech Awards are the equivalent of 1 GCSE at grade 1-9 depending on the level of qualification achieved.          The grade of qualification you earn will depend on the standard of coursework you produce throughout the course and your exam grade.          L2 Distinction* = Grade 8.5 at GCSE          L2 Distinction = Grade 7 at GCSE          L2 Merit = Grade 6 at GCSE          L2 Pass = Grade 4 at GCSE          L1 Distinction = Grade 3 at GCSE          L1 Merit = Grade 2 at GCSE          L1 Pass = Grade 1 at GCSE</p>
<p><b>What will I do?</b>          You will conduct research based around real businesses, usually in your local area. Your assignments will include using computers to create a range of professional documents. This includes reports and letters using word processor, 'PowerPoint' to create a presentation and other software such as spread sheets and DTP for other business activities.</p>	<p><b>How will the course be assessed?</b>          The course is assessed over 2 years. BTEC Tech Award in Enterprise will involve the study of 3 components. The course has two internally assessed components, and one externally assessed component. These components build on each other starting with exploring the sector, to developing knowledge, skills and best practices before applying this knowledge, skills and best practices.</p>
<p><b>What could I do after studying this course?</b>          You could go on to study Business at level 3 at college or sixth form.          Business Studies also gives a broad introduction to the world of work and can open up a wide choice of careers.          Job ideas using business studies: secretarial/clerical, administration, financial planning, marketing, public relations, legal work, management or personnel.</p>	<p><b>Who should I contact for further information?</b>          For further information please speak to Ms Jackson/Mr Wright or email via <a href="mailto:ajackson@chaucer.sheffield.sch.uk">ajackson@chaucer.sheffield.sch.uk</a> or <a href="mailto:mwright@chaucer.sheffield.sch.uk">mwright@chaucer.sheffield.sch.uk</a></p> 


# BTEC Tech Award in Health & Social Care

<p><b>Why should I study this course?</b>          BTEC Tech Award in Health &amp; Social Care is a practical course looking at individuals' rights, the needs of the individuals, cultural diversity, the human body and the factors affecting its development at different life stages. It is suitable for any student who is interested in finding out about or working in the Health or Social Care areas.</p>	<p><b>What qualifications will I get?</b>          BTEC Tech Awards are the equivalent of 1 GCSE at grade 1-9 depending on the level of qualification achieved. The grade of qualification you earn will depend on the standard of coursework you produce throughout the course and your exam grade.          L2 Distinction* = Grade 8.5 at GCSE          L2 Distinction = Grade 7 at GCSE          L2 Merit = Grade 6 at GCSE          L2 Pass = Grade 4 at GCSE          L1 Distinction = Grade 3 at GCSE          L1 Merit = Grade 2 at GCSE          L1 Pass = Grade 1 at GCSE</p>
<p><b>What will I do?</b>          You will understand how we grow develop throughout our lives, get to know how the Health and Social Care sector works and the care values that underpin it as well as help to improve an individual's health and wellbeing. Your assignments will include using computers to create a range of professional documents.</p>	<p><b>How will the course be assessed?</b>          The course is assessed over 2 years. BTEC Tech Award in Health and Social Care will involve the study of 3 components. The course has two internally assessed components, and one externally assessed component. These components build on each other starting with developing knowledge and understanding of the sector, appreciating the importance of care values and analysing and evaluating their skills relating to health and wellbeing.</p>
<p><b>What could I do after studying this course?</b>          The course provides you with the knowledge and skills to go on and study level 3 qualifications at college such as BTEC Nationals in Health and Social Care. You could also go on to an apprenticeship in health and social care and early years areas.</p> 	<p><b>Who should I contact for further information?</b>          For further information please speak to Mrs Jackson / Mr Wright or email via <a href="mailto:gjackson@chaucer.sheffield.sch.uk">gjackson@chaucer.sheffield.sch.uk</a> or <a href="mailto:mwright@chaucer.sheffield.sch.uk">mwright@chaucer.sheffield.sch.uk</a></p> 

# BTEC Tech Award in Creative Media Production

<p><b>Why should I study this course?</b> Creative Media Production is a course, which is designed to create confident creative users of IT applications and an understanding of digital media.</p> <p>It enables students to create their own media products and includes a wide variety of digital media.</p> <p>The course includes practical elements and you will be using IT in most of your lessons. You will develop a body of skills and knowledge related to the media industry.</p>	<p><b>What qualifications will I get?</b> BTEC Tech Awards are the equivalent of 1 GCSE at grade 1-9 depending on the level of qualification achieved. The grade of qualification you earn will depend on the standard of coursework you produce throughout the course and your exam grade.</p> <p>L2 Distinction* = Grade 8.5 at GCSE L2 Distinction = Grade 7 at GCSE L2 Merit = Grade 6 at GCSE L2 Pass = Grade 4 at GCSE L1 Distinction = Grade 3 at GCSE L1 Merit = Grade 2 at GCSE L1 Pass = Grade 1 at GCSE</p>
<p><b>What will I do?</b> You will study a range of topics including interpreting films, websites and adverts. You will also learn how to research a media story and learn to take dynamic photos. You will develop your practical skills and create several coursework projects.</p>	<p><b>How will the course be assessed?</b> The course is assessed over 2 years.</p> <p>BTEC Tech Award in Creative Media Production will involve the study of 3 components. The course has two internally assessed components, and one externally assessed component. These components build on each other starting with exploring media products, developing digital media production skills and reviewing and applying digital skills and techniques.</p>
<p><b>What could I do after studying this course?</b> This course provides you with valuable skills for working in organisations that use multimedia technology, e.g. web design, graphics and the internet.</p> <p>It will also give you an insight into the media and the world of journalism. It will give you a good start to Media, English Language and Film studies courses at college.</p>	<p><b>Who should I contact for further information?</b> For further information please speak to Mrs Jackson / Mr Wright or email via <a href="mailto:qjackson@chaucer.sheffield.sch.uk">qjackson@chaucer.sheffield.sch.uk</a> or <a href="mailto:mwright@chaucer.sheffield.sch.uk">mwright@chaucer.sheffield.sch.uk</a></p> 

# BTEC Music

<p><b>Why should I study this course?</b>          You should take BTEC music if you enjoy performing music, being a member of a pop band, or are interested in a possible career in the music industry.</p> <p>This is an opportunity to learn about the music industry and its job roles. Performing to a live audience is essential, so be prepared to play or sing in front of people!</p>	<p><b>What qualifications will I get?</b></p> <table border="1"> <thead> <tr> <th>BTEC Grade</th> <th>GCSE Equivalent</th> </tr> </thead> <tbody> <tr> <td>Distinction*</td> <td>8</td> </tr> <tr> <td>Distinction</td> <td>7</td> </tr> <tr> <td>Merit</td> <td>6</td> </tr> <tr> <td>Pass</td> <td>4</td> </tr> <tr> <td>Level 1 Qualification</td> <td>1-2</td> </tr> </tbody> </table>	BTEC Grade	GCSE Equivalent	Distinction*	8	Distinction	7	Merit	6	Pass	4	Level 1 Qualification	1-2
BTEC Grade	GCSE Equivalent												
Distinction*	8												
Distinction	7												
Merit	6												
Pass	4												
Level 1 Qualification	1-2												
<p><b>What will I do?</b>          You will complete 4 units of study over years 10 and 11. The first 2 units are The Music Industry, which is assessed by a written exam and Musical performance where you select an instrument of principal study and perform as an ensemble at various points throughout the year.</p> <p>You will form a band of 5 - 6 musicians and work on various different pop songs, leading up to a live assessed performance in front of an audience. You will also learn about various job roles within the music industry and how they relate to one another</p>	<p><b>How will the course be assessed?</b>          There are 4 assessed units on the course, 3 are internally assessed through performances, written coursework and composition techniques. One is an external written exam on the Music Industry.</p> 												
<p><b>What could I do after studying this course?</b>          BTEC Music will help you in any career you choose. You will build confidence to perform publicly and communicate your talents clearly to others.</p> <p>Of course, the BTEC proves your ability in the music industry and college courses will appreciate your dedication in BTEC music if you are looking to study them at post 16 level.</p>	<p><b>Who should I contact for further information?</b>          Please see Miss Patterson for any further information on the course or email <a href="mailto:spatterson@chaucer.sheffield.sch.uk">spatterson@chaucer.sheffield.sch.uk</a></p>												



# BTEC Tech Award in Travel & Tourism

Commented [AJ(S7)]: I am happy to follow your suggestion and not include this course.

<p><b>Why should I study this course?</b></p> <p>The BTEC Travel and Tourism course is a practical course looking at developing the learner's skills, knowledge and understanding of, the travel and tourism sector.</p> <p>You will look at tourism in the UK including travel and tourism destinations and also look at factors affecting worldwide travel and tourism.</p> 	<p><b>What qualifications will I get?</b></p> <p>BTEC Tech Awards are the equivalent of 1 GCSE at grade 1-9 depending on the level of qualification achieved.</p> <p>The grade of qualification you earn will depend on the standard of coursework you produce throughout the course and your exam grade.</p> <p>L2 Distinction* = Grade 8.5 at GCSE          L2 Distinction = Grade 7 at GCSE          L2 Merit = Grade 6 at GCSE          L2 Pass = Grade 4 at GCSE          L1 Distinction = Grade 3 at GCSE          L1 Merit = Grade 2 at GCSE          L1 Pass = Grade 1 at GCSE</p>
<p><b>What will I do?</b></p> <p>You will be studying a range of topics including Travel and Tourism organisations and destinations. You will also look at influences on global Travel and Tourism and Customer needs with in the industry.</p> <p>Your assignments will include using computers to create a range of professional documents. These includes report writing using word processor and 'PowerPoint' to create a presentation.</p>	<p><b>How will the course be assessed?</b></p> <p>The course is assessed over 2 years.</p> <p>BTEC Tech Award in Travel and Tourism will involve the study of 3 components. The course has two internally assessed components, and one externally assessed component. These components build on each other starting with exploring the sector, to developing knowledge, skills and best practices before applying this knowledge skills and best practices.</p>
<p><b>What could I do after studying this course?</b></p> <p>The course provides you with the knowledge and skills to go on and study level 3 qualifications at college, such as BTEC Nationals in Travel and Tourism.</p> <p>The course also gives the potential opportunity in the future to enter a wide range of job roles within the travel and tourism sector, for example posts in travel agencies, visitor attractions and tourist information centres.</p>	<p><b>Who should I contact for further information?</b></p> <p>For further information please speak to Mrs Jackson / Mr Wright or email via <a href="mailto:ajackson@chaucer.sheffield.sch.uk">ajackson@chaucer.sheffield.sch.uk</a> or <a href="mailto:mwright@chaucer.sheffield.sch.uk">mwright@chaucer.sheffield.sch.uk</a></p> 

# OCR Cambridge National Certificate in Child Development

<p><b>Why should I study this course?</b> The OCR Child Development course is designed to encourage learners to consider the development of children from conception to age 5.</p> <p>It looks at health and well-being for child development; equipment and nutritional needs of children from birth to age 5 and the development of a child from birth to age 5.</p> 	<p><b>What qualifications will I get?</b> The OCR Cambridge National Certificate is the equivalent of 1 GCSE at 9-1 grade depending on the level of qualification achieved.</p> <p>The grade of qualification you earn will depend on the standard of work you produce throughout the course.</p> <p>L2 Distinction* = 8.5 Grade at GCSE L2 Distinction = 7 Grade at GCSE L2 Merit = 6 Grade at GCSE L2 Pass = 4 Grade at GCSE L1 Distinction = 3b Grade at GCSE L1 Merit = Grade 2 at GCSE L1 Pass = Grade 1 at GCSE</p> 
<p><b>What will I do?</b> There are 3 units that will be studied over the duration of the course.</p> <p>To study this course, you will need to have opportunities to observe children under the age of 5 outside of school.</p>	<p><b>How will the course be assessed?</b> The course is assessed over 2 years.</p> <p>It consists of three units:</p> <ul style="list-style-type: none"> <li>• One unit is assessed by exam – 40%</li> <li>• Two units are internally assessed and externally moderated; each unit counts for 30% (60% of total grade)</li> </ul>
<p><b>What could I do after studying this course?</b> The course provides you with the knowledge and skills to go on and study level 3 qualifications at college and is a good grounding for further childcare courses or entry into work or apprenticeship.</p> 	<p><b>Who should I contact for further information?</b> For further information please speak Mrs Tolley / Mrs Jackson or email via <a href="mailto:atolley@chaucer.sheffield.sch.uk">atolley@chaucer.sheffield.sch.uk</a> or <a href="mailto:ajackson@chaucer.sheffield.sch.uk">ajackson@chaucer.sheffield.sch.uk</a></p> 

## BTEC Sport- First Award

<p><b>Why should I study this course?</b></p> <p>If you are interested in learning about the structure of the human body and how it performs and is affected during exercise, BTEC Sport would be an excellent course for you to study.</p> <p>As part of the course you will be learn about the components of fitness and how these are essential to performance in sport. You will also design your own 6 week training programme and evaluate its impact on your performance.</p> <p>There is one practical unit which will require you to complete a self-evaluation of your own abilities in team and individual sports.</p>	<p><b>What qualifications will I get?</b></p> <p>BTEC First Award is the equivalent of 1 GCSE at 1-9 grade depending on the level of qualification achieved.</p> <p>The grade of qualification you earn will depend on the standard of coursework you produce throughout the course.</p> <table border="1" data-bbox="625 631 1145 817"> <thead> <tr> <th>BTEC Grade</th> <th>GCSE Equivalent</th> </tr> </thead> <tbody> <tr> <td>Distinction*</td> <td>8</td> </tr> <tr> <td>Distinction</td> <td>7</td> </tr> <tr> <td>Merit</td> <td>6</td> </tr> <tr> <td>Pass</td> <td>4</td> </tr> <tr> <td>Level 1 Qualification</td> <td>1-2</td> </tr> </tbody> </table>	BTEC Grade	GCSE Equivalent	Distinction*	8	Distinction	7	Merit	6	Pass	4	Level 1 Qualification	1-2
BTEC Grade	GCSE Equivalent												
Distinction*	8												
Distinction	7												
Merit	6												
Pass	4												
Level 1 Qualification	1-2												
<p><b>What will I do?</b></p> <p>During the course you will undertake 4 units of work.</p> <p>These Units are:</p> <p>Unit 1 Fitness for sport and exercise  Unit 2 Practical Performance in Sport  Unit 3 Applying the Principles of Personal Training  Unit 5 The Sports Performer in Action</p>	<p><b>How will the course be assessed?</b></p> <p>The course is 75% coursework based. You will be expected to complete written assignments and projects in each of the 4 units that you study. There is an externally assessed online examination, which accounts for 25% of the course, which you will undertake at a suitable point of the year</p>												
<p><b>What could I do after studying this course?</b></p> <p>After studying BTEC Sport, you could go onto study the BTEC Sport Level 3 or A-Levels at college. This could then lead to university courses.</p> <p>BTEC Sport can be a good starting part for students who are interested in a career in in sports and leisure, such as a fitness trainer, sports coach, PE teacher, physiotherapist, sports psychologist and a nutritionist.</p>	<p><b>Who should I contact for further information?</b></p> <p>If you are interested in getting some more information about BTEC Sport don't hesitate to speak to Mr Hazelden who would be more than happy to answer any questions you might have.</p> <p><a href="mailto:hazelden@chaucer.sheffield.sch.uk">hazelden@chaucer.sheffield.sch.uk</a></p>												