



SEND update -January- February 2021

We want to make sure that all our students with identified SEND continue to receive the right help and support to access and engage with their learning during these unprecedented and complex times.

Students with EHCPs

Our students with *EHC Plans* have been offered appropriate provision in school (*this may be a continued Alternative Provision offer for identified students*) **if families want a place.**

This is as per government guidelines with students with an EHCP being defined as 'vulnerable' alongside students with a social worker.

Parents/ carers of our students **with EHCPs** can also contact:

- Our Educational Psychologist (Stuart Williams) for advice
- SEND and inclusion services including Autism Education Team
- Inclusion and attendance for advice and support.

You can also contact the designated clinical advisor for specific health concerns and advice on sheffieldccg.dco@nhs.net

If you want contact details for any of the above please contact the school office for details.

Students who are Clinically extremely vulnerable

Where a student is recorded as clinically extremely vulnerable and meets the criteria for this, they are advised not to attend school and remote education will be in place. Where this is the case we will ensure we maintain good contact with the family about the support they require and the education that is in place. If, however, families want children who are clinically extremely vulnerable to attend and all agree that this can be done safely, face to face provision can be made.

Students on SEN support

We continue to make regular contact with parents/ carers to ensure that we continue to support our students and ensure their needs are being. *This contact is at least once a week but can be more often if deemed necessary or requested.*

During this contact we make sure that students are able to access their work and where necessary, we provide additional support. We have worked closely with subject teachers to ensure the work is appropriately scaffolded so that all students can access it, however please do not hesitate to contact the subject teacher/s or a member of the SEN team to support any issues with access to work.

Parents / carers of students with an ASD diagnosis can also contact the Autism Education Team for advice/ support.

Please contact us if you need contact details.

During the first lockdown we established *positive parent partnerships* through regular contact and by providing additional support and advice when requested and we want to sustain and build on these positive relationships to ensure our students with SEN feel supported and are able to make progress with their learning.

We look forward to continuing to work with you and to further develop our partnership with parents/ carers of Year 7 students.

Please do not hesitate to contact us further for any advice and support in meeting your son/ daughter's needs.

Take care and stay safe

Alyson Tolley

Assistant headteacher/ Executive SENCO

SEN contacts:

- Mrs Spencer - Assistant SENCO:

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