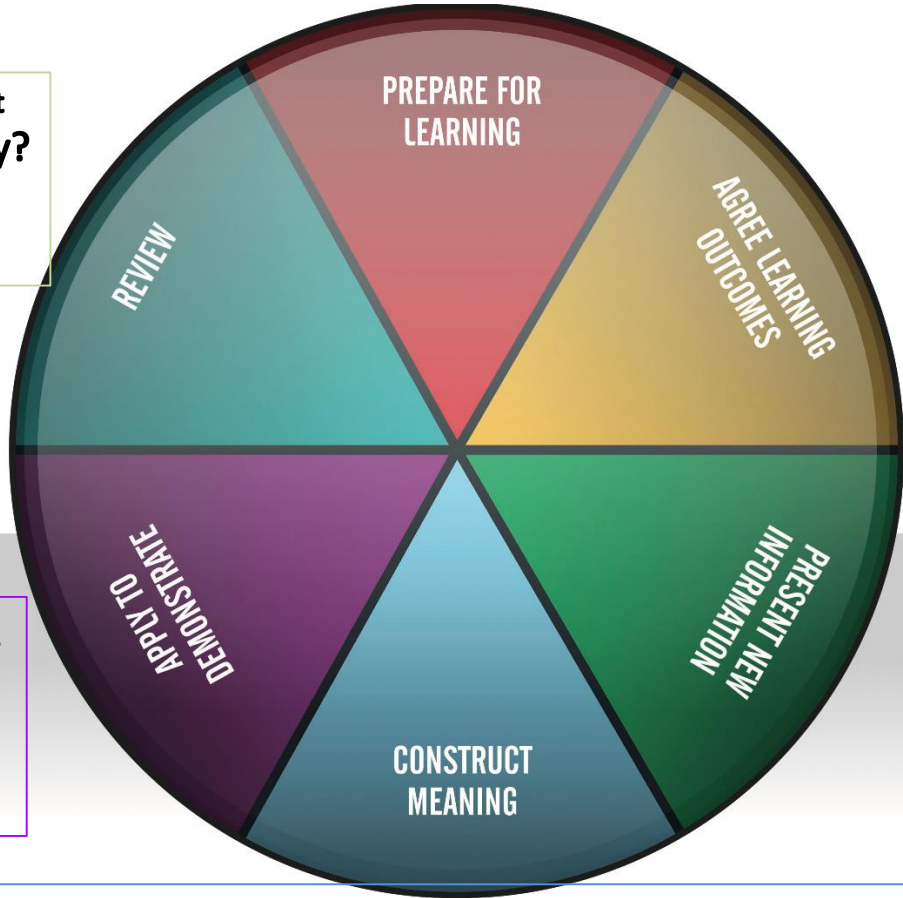


**Teacher  
TEEP  
Planning  
Map**

**Standard Operating Procedures and climate for learning**  
The equipment they need is ...  
They will be seated/grouped/organized as...  
Class Context : Identify student cohorts : HA/MA/LA/ PPI/NPPI/SEND etc  
FAST start / Learning hook?

Self/Peer/Teacher assessment  
How effective were they?  
WWW/EBIs  
Next they will ...

They are learning...  
They need to ... to get the  
best progress outcome.  
WALTS/WILFs –  
Levelled/differentiated.



They will demonstrate ...  
Apply new learning in  
new contexts.

The new information is...  
How is the new learning  
presented?

I want them to know and understand ...  
Activities to ensure students are grappling with new learning?

## Climate for Learning

Teacher :

- creates a cheerful, inviting learning space which is neat, organised and tidy
- Is supportive, warm relationships between teacher and students
- Ensures their classroom is a `no put down zone`
- has high expectations of all students and believes all students can learn and expects high quality outcomes for all
- provides a safe environment where students can take risks with their learning
- consistently gives reward and praise

## Standard operating procedures

Teacher :

- Starts lesson on time and with a FAST prepare for learning task
- ensure all IWB resources are labelled with TEEP
- Plan and deliver TEEP`d lessons and uses TEEP language explicitly
- gives students specific, regular, constructive feedback about how to improve their work and builds in opportunity for DIRT
- encourages student interaction and discussion
- challenges poor oracy and models good responses
- asks higher order open ended questions giving time for students to formulate responses
- provides appropriate levelled work based on student ability and starting points.

Prepare for Learning	
Provoke a reaction through a clip/poem/image/song story Video clips: observation Collective memory	Odd one out Key questions – what do you think? Knowledge dump
Agree Learning Outcomes	
Differentiated outcomes Include an agreed skills outcome Success criteria shared e.g. we will know we have achieved this because ..... We are learning this because...	Some students will shut down their learning if they don't see relevance or usefulness to what they are doing. Make your outcomes demonstrate WIIFM (What's in it for me)
Present New Information	
Photo gallery Video / TV clips Independent research e.g. highlighting, engaging with text, reading relay Human match up Collective memory	Demonstration Case study Memory Map PowerPoint Jumbled instructions Thanks
Construct Meaning	
Modelling or creating Graphic organisers Presentation The Great race Hot seating	Card sorts or sequencing Images for key words Artists Easel Role play Problem solving activity
Apply to Demonstrate New Understanding	
Student Movie Maker Quizzes or making a game Demonstration of a skill Product Display Simulation Student PowerPoint	Group task Dummies Guide Teaching Group task or presentation Hot seating Exam questions Concept maps
Review	
Post it notes – 3 facts I have learnt today Review of process - digital camera Write a post card Exit slip	3-2-1 Bingo – key words Review Wheel Speed dating