



## **Physical Education Department**

### **Key Stage 3**

**Light touch marking:** N/A

#### **Deep marking:**

Takes place within the students' Key Stage 3 'Progress in PE' booklets. This is completed at the midpoint and end of each unit of work (typically 3 & 6 learning hours). Subject teachers identify and record milestones that students have achieved within that unit of work, students are also given a specific technical target in each area of activity (i.e. football, gymnastics, athletics etc.)

#### **Verbal feedback:**

A key component of every PE lesson. Feedback occurs in every lesson. This is not formally recorded but teachers will take this into account when making formative assessments.

#### **Self-assessment:**

KS3 progress booklets are completed at the midpoint and end of each unit of work (3 & 6 learning hours). Students assess themselves against the criteria for each level and record the date at which each level has been reached. PE staff will also check student self-assessment sheets for pride in presentation and levels of literacy to ensure that high standards are maintained across the whole school.

#### **Peer assessment:**

Takes place in each and every KS3 lesson. This has been formalised through the purchase of bibs students wear when undertaking the role of an assessor. Students will informally grade and assess one another in all practical activities they undertake.

### **Key Stage 4**

#### **Light touch marking:**

Takes place during lesson time. Teaching staff will ensure that each student has their work marked in this fashion at least every 3 learning hours.

#### **Deep marking:**

Will take place every 6 hours of teaching within the theory elements of BTEC Sport. Feedback will always be written in green pen. Due to the restrictions on written feedback in BTEC subjects this will only occur in the examination unit – 'Fitness for Sport and Exercise' Feedback will include at least one www and one ebi. Student will respond to written feedback in Designated Improvement and Response Time (DIRT) using a purple pen in order to record learning conversations. All marking and student feedback will be dated in order to track chronology of when marking and DIRT has taken place. Staff will also include literacy codes within student work to ensure standards of literacy and presentation are improved or maintained at high standards.

**Verbal feedback:** Is an integral part of all lessons. All students will be receiving verbal feedback in all lessons, whether practical or theory. This is not formally recorded.

#### **Self-assessment:**

Self-assessment of theory work will take place once every 12 hours of learning time. This will take place in the specifically designed work booklets in the designated sections. This will involve students including a WWW and an EBI that they must respond to.

**Peer assessment:**

Peer-assessment of theory work will take place once every 12 hours of learning time. This will take place in the specifically designed work booklets in the designated sections. This will involve students including a WWW and an EBI that their peer must respond to.

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