



Geography Department Key stage 3

Light touch marking:

All student work will receive light touch marking which will be completed every six hours of learning. All teacher marking will be in green pen.

Deep marking:

Books will be deep marked every 6 hours of teaching time. Students will be given a grade, WWW, EBI which will be linked to targets generated from an exam – based piece of work. There will be a DIRT lesson where students can reflect on and improve work. All teacher marking to be completed in green pen and the student response will be in purple pen. Each milestone assessment will be stored in student work folders and marked using the departmental feedback sheet. Dates will be added to show assessment and DIRT lesson. This will be used as evidence in work scrutiny.

Verbal feedback:

This will be used extensively in all lessons. Students will be given positive feedback and constructive improvements. This will be evidenced in learning walks and observations.

Self-assessment:

Half termly students will self-assess work using the department template. Students will be assisted in their marking with grading criteria available to ensure better quality feedback. There will be an opportunity for students to assess literacy.

Peer assessment:

Students will peer assess work using provided templates. Students will be assisted in their marking with grading criteria available to ensure better quality feedback. This will occur at least once per half term.

Marking literacy:

All work will be marked for literacy using the school symbols. Students will be encouraged to use dictionaries/spell checkers on all computer documents before handing in. We will include any 'push of the months' into normal teaching. We will ensure all resources have a high standard of literacy including highlighting key words. There will be an opportunity for students to assess literacy.

Pride in presentation:

All students will be encouraged to take pride in their work and ensure all work has a title and a date. All work will be stored in a book/folder in order of completion. The teacher will draw attention to any elements which are not at the Chaucer Standard. We will use the regular work scrutiny cycle to ensure this is being addressed effectively.

Exam preparation:

Examination based question are being integrated into KS3 learning to prepare students in terms of content and technique. These will be marked and graded as part of the deep marking and self-assessment cycles. This will be evidenced through work scrutiny.

Geography Department Key Stage 4

Light touch marking:

All student work will receive light touch marking which will be completed every six hours of learning. All teacher marking will be in green pen.

Deep marking:

Classwork will be assessed at least every 6 hours and students will be given a grade, WWW, EBI which are linked to targets. There will be a DIRT lesson where students can reflect and improve work. All teacher marking will be in green pen and the student response will be in purple pen. If the response is improved work then this will be stapled to the original work. Dates will be added to work to clearly signpost the original assessment and the DIRT work. This will be checked in the regular work scrutiny programme.

Controlled assessment will be conducted and assessed in line with exam board regulations to ensure eradication of potential for malpractice. Controlled assessment cannot be given traditional written feedback for students and there will be no opportunity to up level or upgrade work as dictated by exam board regulations. All work will be double marked in two different colours to ensure accuracy and adherence to WJEC mark scheme.

Verbal feedback:

This will be used extensively in all lessons. Students will be given positive feedback and constructive improvements.

Self-assessment:

Students will self-assess work at least every 2 weeks using 'wagolls' provided by staff. Students will be assisted in their marking with grading criteria available to ensure better quality feedback. There will be an opportunity for students to assess literacy for additional marks in the final exam.

Peer assessment:

Students will peer assess work once per half term using the department template. Students will be assisted in their marking with grading criteria available to ensure better quality feedback.

Marking literacy:

All work will be marked for literacy using the school literacy symbols. Students will be encouraged to use dictionaries/spell checkers on all computer documents before handing in. We will include any 'push of the months' into normal teaching. We will ensure all resources have a high standard of literacy including highlighting key words. There will be an opportunity for students to assess literacy accuracy such as spelling, full stops etc.

Pride in presentation:

All students will be encouraged to take pride in their work and ensure all work has a title and a date. All work will be stored in a book/folder in order of completion. The teacher will draw attention to any elements which are not at the Chaucer Standard. We will use the regular work scrutiny cycle along with the presentation self-audit sheet to ensure this is being addressed effectively.

Exam preparation and Controlled Assessment:

During exam periods, students may be practising online tests and there will be a disruption to written feedback. The examination paper will be marked with some WWW/EBI added.