



Maths at Chaucer School

Chaucer School is a member of the Tipton School Academy Trust. We are looking to recruit an ambitious, enthusiastic and energetic Assistant Subject Leader.

Rapidly building a strong mathematics department at Chaucer is priority for TSAT. Key pieces are already in place. In summer 2017 the Trust appointed a Director of Mathematics, who has been working exclusively at Chaucer during 2017/18 to improve all areas of provision. Feedback from a December 2017 monitoring visit noted "stark improvements" in the quality of students' books across all year groups. Cohort 2018 are on track for the best results in the history of the school, and to surpass floor target for the first time.

Key components of our departmental values, strategy and philosophy:

- A Key Stage 3 'Mastery' curriculum focusing on: 'micro steps' for key skills and challenge through depth, reasoning and problem solving.
- A collective, collegiate team: 'open door' policy; sharing good practise; working as buddies to take risks with new approaches and evaluate the impact.
- Never giving up on any student: we will fight for everybody to reach their potential, regardless of any barriers that they may face.
- Pride in progress and exercise books.

We have detailed schemes of learning and assessment structures for both Key Stages which act as a framework to enable teachers to plan their own lessons, using a variety of engaging and incisive pedagogical toolkits. We have a core set of minimum expectations for lessons and exercise books, but encourage teachers to bring their own creativity and personality into the classroom.

The successful candidate will work closely with the Trust Director of Mathematics and two Lead Practitioners in further driving the recent significant improvements in provision. Above all else, this role requires an excellent classroom practitioner with a proven track record and the ability to forge strong, positive relationships with their students.

The specific responsibilities can be adapted to the experience and expertise of the successful candidate. For applicants where this may be a 'first step' into leadership, we will invest significant support into ensuring that you successfully manage the transition. There is also the potential to fast-track a suitable candidate to take on co-leadership of the department (the Trust Director of Mathematics, currently based at Chaucer, will increasingly work across all Trust schools).